

Write On

Instructors: Ms. Angie Temple & Mr. Eric Bell

Course Description: This class will focus on all aspects of the writing process. Skills such as sentence structure, grammar, single paragraph, and multiple paragraph writing will be addressed and practiced. The writing process will be modeled and applied in whole group, small group, partner, and individual settings. The skills learned in this class will help support each student's learning and success in other academic areas as well.

Classroom Rules

1. Adhere to the Student Code of Conduct and School Wide Agreements
2. Be early and on task
3. Be where, and do what, you are supposed to be doing
4. Do your best where you are
5. Do not interfere with your classmates' opportunity to learn during class
6. No food, candy, flavored drinks, or gum

General Information:

All students must complete the required daily work and assignments to be successful in this class. Students will be assessed and graded on steps of the writing process, completed and finalized writing assignments, sentence worksheets, journal reflections, and quizzes. Attendance is required as well as participation in classroom discussions, activities, and group work in order for a student to be successful in this course.

Supplies/Materials: (Please bring these with you to class by Monday, August 16)

- ~Blue or black pens / pencils
- ~College ruled notebook / loose leaf college ruled paper
- ~Three ring binder and dividers

Course Outline:

1st Quarter

1. Write Tools Review
2. Perspectives & Claims
3. REEL Strategy

2nd Quarter

1. Analyzing Prompts
2. Counterclaims & Refutes
3. Intro & Conclusions
4. Writing Prompts/Reflections

Grading Plan

Assignments:

1. Sentence Worksheets-You will be assigned worksheets that will help you master writing complete sentences.
2. Writing Process Homework- We will have assignments that help you master the argumentative writing process.
3. Journal-You will be keeping a journal on your reflections of the writing process.

Assessments:

1. Quiz-You will take quizzes over the Write Tools processes and your knowledge over proper sentence writing.
2. Written Work-You will produce written work in the form of paragraphs and essays that will be graded.

Grading Breakdown

Classwork	40%
Quizzes	30%
Written Work	30%

Total 100%

“Semester Test” Grade (will count 10% per semester)

– Q1 Grades + Q2 Grades = 90% of the First Semester Grade; Semester Test = 10%

Late Work: If work is not turned in when the due date passes, it is late, period. Any work handed in after the designated due date will receive at best 70% of the points.

*****If you feel that you will not be able to get something completed on time, please communicate that with me prior to the due date, and options will be discussed*****

Cheating/Plagiarism

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. Students who continue to cheat or plagiarize may be subject to further discipline.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the Internet, another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expression or words without giving the original author credit (work cited), paraphrasing an entire work as your own without contributing any original thought (even with work cited). The amount plagiarized does not matter! One sentence plagiarized is viewed the same as the whole paper.
4. To prepare to cheat in advance. Such action which involves having a copy of the test, quiz or examination in advance, use of notes during the test, quiz, or examination, talking while taking the test, quiz, or examination.
5. **Failing to follow test, quiz or examination procedures or instructions announced by the instructor.**