

## Spanish 4 Honors (WI) (UNK SPAN 201)

World Languages/Span. Level 4 Honors  
Semesters 1 & 2 required

Mr. Gamero

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**Text:** *Revista 5<sup>th</sup>* by Blanco (Supersite Web Activities)

Prerequisites: Spanish 3 Honors, or Advanced Spanish 2, if dual language student from Bryan.

**Course Objectives:** Spanish level 4 contains a complete review of the many grammar lessons learned in earlier Spanish courses and continues with the progression into advanced concepts and vocabulary. This course will cover every conjugation form of verbs in the past, present and future and will challenge you, the honors student, with projects that focus on Latin American culture. As a student of this course, expect advanced material and reading to be conducted primarily in Spanish. If you cannot speak or understand basic Spanish, do not take this course! Fluency is key in this course and you will be expected to speak in Spanish, too.

**Course Goals/Standards: (According to the Nebraska K-12 Foreign Language Frameworks)** The ultimate goal of this class is a mastery of advanced Spanish vocabulary as well as verb conjugation used within the correct context. In order to achieve those goals, the following standards will be completed by the end of the school year...

### **Goal One: Communicate in Languages Other than English**

Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

### **Goal Two: Gain Knowledge and Understanding of Other Cultures**

Standard 2.1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural context.

Standard 2.2 Students demonstrate an understanding of the relationship between the perspectives and products/contributions of the cultures studied.

### **Goal Three: Connect with Other Disciplines and Acquire Information**

Standard 3.1 Students reinforce and further knowledge of other disciplines through foreign languages.

Standard 3.2 Students acquire information and perspectives through authentic materials in the foreign languages and within the cultures.

### **Goal Four: Develop Insight into the Nature of Language and Culture**

Standard 4.1 Students recognize that different languages use different patterns to communicate and can apply this knowledge to their own language.

Standard 4.2 Students recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.

### **Goal Five: Participate in Multilingual Communities at Home and Around the World**

Standard 5.1 Students use the language both within and beyond the school setting for a variety of purposes.

**Honors requirements:** The following will be required of each student in order receive full credit and meet the fulfillment of this honors' course. There may be additional work added to this list as the year progresses.

1. 2-4 Page research papers in Spanish due in early December and in May. (Actual date to be discussed in class.) These papers will be written in English and Spanish.
2. Two five-paragraph essays in Spanish and PowerPoint presentations based on research papers and essays.
3. Oral presentation of research paper will be due as a PowerPoint in December and in May.
4. Must also maintain on your iPad, for a grade, all of your work in a portfolio format due twice during the year to be checked for completeness.
5. You will be expected to type the entire presentation of class notes in this portfolio.
6. Comprehensive midterm exam in December.
7. Comprehensive final exam in May.

8. UNK Grade Scale: You will receive LHS honors credit upon completion of this course as well as 3 hours of credit from the University of Nebraska at Kearney.

**Attendance Policy/**

1. You are expected to come to class, on time, and to be in your seats or heading towards your seats before the bell rings.

**Leaving class:**

1. You will only be allowed to leave class for materials that are crucial to that day's work.

**Behavior: Please make reference to the School Wide Agreements and Intervention posters in my classroom for an explanation of what is expected from you in class in terms of behavior.**

1. You are accountable for your own behavior in this class.
2. If you misbehave, you may get a verbal warning and possibly a 30-minute detention.
3. If you continue to misbehave, you will receive an hour detention for your behavior. If your misbehavior continues, you may be removed from the class for that day.
4. Misbehavior is defined by me as any type of behavior that interferes with the learning process in the classroom.
5. Misbehavior includes, but is not limited to, vulgarity in Spanish and/or English, lewd comments, name-calling and showing disrespect to the teacher and/or classmates.
6. Visiting web sites that I deem as inappropriate or not productive for the class will result in a loss of points with a punishment in accordance to school policy with regards to student use of the iPads.

**Classroom hours:** I can work with you from 7:15 AM to 7:45AM or after school until 4:00 PM, each day of the week.

**Grading:** Lexington High's honors grading scale will be used.

**Grade Breakdown:** 30% Projects/Presentations; 40%Homework/Classwork; 30% Quizzes.

SEMESTER 1  
Quarter 1 is 45%  
Quarter 2 is 45%  
Final Test is 10%

SEMESTER 2  
Quarter 3 is 45%  
Quarter 4 is 45%  
Final Test is 10%

**Materials needed for this class:** 1 notebook for notes, a simple two pocket folder and a pen or pencil as long as it is not red. Bring your textbook to class every day.

**Projects/Presentations:** Because I believe that there is more to Spanish than just grammar exercises and homework, we will do weekly projects on various themes. Every week we will do an in-class conversation that will be presented to the class. Many times these projects will be presented to the rest of the class. Before the projects have begun, a complete list of requirements will be handed out and gone over by myself to clarify any questions that you may have.

**Quizzes/Tests:** Because of the large numbers of new vocabulary that we will be learning, the vocabulary lists and quizzes will be broken up into two or more separate quizzes. Most quizzes will be announced and you will be informed as to the content of these assessments. A lesson quiz will be given at the end of each lesson.

**Detention:** If you receive a detention for misbehaving in class you will be expected to show up immediately after school that day. If you choose not to show up you can make up your 30 minutes the following morning no later than 7:30 A.M. Your detention does not start until you are in your seat. Failure to make up time will result in one hour of owed time. If you do not make up your hour it will double to two hours and after that you will be turned into the office for further discipline.

### **CHEATING/ PLAGIARISM**

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. Students who continue to cheat or plagiarize may be subject to further discipline.

I (insert student name here) \_\_\_\_\_ have read the above rules and understand that I must follow them to complete and succeed in this class. I also understand that if I fail this class, I am putting an F on my UNK transcript, which will jeopardize my eligibility for scholarships and financial aid.

Yo (escriba su nombre aquí) \_\_\_\_\_ he leído las reglas arriba y entiendo que yo tengo que seguirlas para completar y tener éxito en esta clase. Y también entiendo que si repruebo esta clase pondré una F en mi boleta de UNK lo que afectará mi elegibilidad para becas y ayuda financiera.

I (insert parent/guardian name here) \_\_\_\_\_ have read the above rules and understand what will be necessary for my student to be successful in this class.

Yo (escriba el nombre del padre o guardián aquí) \_\_\_\_\_ he leído las reglas arriba y entiendo lo que es necesario para que mi hijo/a tenga éxito en esta clase.