

# French I

## Course Syllabus

**Instructor: Georgia Reeves**  
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**Room: 806**

**Text:** McDougal Littell---Discovering French---Nouveau—Bleu  
Other materials chosen, designed or assigned by the instructor.

**Course Objectives:** The course objective will be to help you develop an awareness of French and Francophone cultures and to explore and develop skills in listening comprehension, oral and written communication, and reading comprehension; to learn how French functions as a language through the study of a variety of activities designed to help you acquire basic grammatical structure and vocabulary, and to understand the relationship between sounds and spellings of French.

You will be encouraged to develop imaginative thought and personal and intellectual growth. You will also be encouraged to develop the skills to become responsible students and life-long learners. We will be doing a great deal of writing, so please come prepared to write.

**Suggested Materials:** Binder/with dividers, Pen (blue or black), dry erase markers, a positive, learning-oriented, and cooperative attitude.

- Expectations:**
1. **Respect yourself**-----Be honest. Do your best at all times and work hard. Cheating and plagiarism are unacceptable. Cheating and plagiarism will result in a failing grade. Respecting yourself includes being neat with papers, notebooks, etc.
  2. **Respect others**-----Be considerate. Talk only at appropriate times during the class. Treat others, as you want to be treated. Students will be expected to conduct themselves in a respectful manner, which is conducive and appropriate to a positive learning environment for all.
  3. **Respect all property**-----Take care with all items in the classroom and around you. This room is a reflection of you. Please, keep your hands to yourself.

4. **Be prompt and be prepared** at all times. Bring with you everything you will need for this class including notebook, pen, or pencil. The most important items to bring are your minds and a good attitude. Albert Einstein once said, "Imagination is more important than knowledge." Please be ready and willing to work without complaint.
  
5. **Computers:** Your computer is one resource for you to use in learning French. They are to remain closed until instructed to use them.

**Evaluation:** Grades will be based on classroom performance in oral and written expression, notebook evaluation, and daily classroom obligations. (See student handbook for grading scale.)

1. Classwork: Homework, Worksheets, Classroom work---50%
2. Notebooks-----25%
3. Tests: Vocab. Quizzes, Tests, Projects---25%
4. Semester Test---10% of Semester Grade

All students are required to keep a French notebook, which will be evaluated during each quarter.

All students are expected to complete homework on time and to make up all work missed due to absence for any reason. Students will have 3 days to complete missed homework without a loss of points. After three days, 5 points will be deducted each day the assignment is late. Late work handed in will be graded at the teacher's discretion. Cheating and plagiarism will result in a zero. It will not be tolerated.

There will be a seating chart changed at my discretion.

All other situations, which may arise, will also be handled at my discretion.

I am looking forward to a new year with great anticipation and excitement. We can go far if we work together to create a learning environment for all. The possibilities for your education are endless and French is just one of those possibilities. I am glad that you have chosen to spend the year in French. Bienvenue à la classe de français!!!

Continuing. . . . .

**The following vocabulary lists will be included in your study of French I:**

- A. Greetings
- B. Classroom Items
- C. Places of interest
- D. Body parts
- E. Family Members
- F. Colors
- G. Adjectives
- H. ER Verbs
- I. Adjectives
- J. Prepositions
- K. Classes
- L. Possessive Adjectives
- M. Animals
- N. Modes of transportation

**The following concepts will be included in your study of French I:**

- A. How to ask who someone is
- B. How to ask where something is
- C. To describe themselves and others
- D. To ask yes and no questions.
- E. To talk about school life and after-school activities
- F. To ask and give information on families, pets, and belongings
- G. To express what they like and do not like, want and do not want
- H. To express a question or statement in the present or the near future
- I. To conjugate regular verbs in the present tense
- J. To conjugate the pillar verbs in irregular present tense form
- K. To tell the time, date, day, and year and weather
- L. To use the definite and indefinite articles and gender of nouns

**Students will also be introduced to the following cultural ideas:**

- A. The geography of France
- B. The customs of some the French people
- C. The school environment of the French student