

20th Century American History

Instructor: Mr. Robb Koerting

Course Description: This course will allow you to gain an understanding of how the major people, events, & ideas of the 20th Century have affected the course of American history up to the turn of the 21st Century.

Required Materials: *Your iPad (fully charged), and a pencil and or pen.*

Mr. Koerting's Philosophy on Life/Academics

- ATTITUDE AND EFFORT ARE THE ONLY THINGS WE CAN CONTROL -

Classroom Rules

1. Follow the Student Code of Conduct and School Wide Agreements at all times
2. Follow all iPad instructions at all times, intentional misuse will result in the forfeiture of the device
3. Do not interfere with your classmates' opportunity to learn during class.
4. No food in class, I must not see/hear your gum, drinks...water only and must have a lid

Course Outline

1st Semester

Modules 6 - 11 US Imperialism - World War II

6. US Imperialism
7. World War I
8. The Roaring 20s
9. The Great Depression
10. The New Deal
11. World War II

2nd Semester

Modules 12 - 19 The Cold War - the United States in the 21st Century

12. The Cold War
13. The Post War Boom
14. The Era of Social Change
15. Civil Rights
16. The Vietnam War
17. Transitions and Conservatism
18. Into a New Millennium
19. The United States in the 21st Century (1999-2016)

Academic Plan

Assignments:

Homework/In-class work - There will be various assignments completed during the semester including, but not limited to, Guided Reading Worksheets, Vocabulary Assignments, Writing Prompts, Digital Creations, Content Reflections. ***All homework assignments are submitted via Google Classroom or the HMH Ed website...please become familiar with this process***

Assessments:

Lesson Assessment - There will be periodic assessments (quizzes) generated from the lesson objectives.

Module Exams - There will be a comprehensive exam at the end of each module

Semester Final - Comprehensive final worth 10% of the semester grade.

Citizenship	10%		
Lesson Assessments	20%		
Home/Classwork	30%		
Module Exams	40%	Total	100%

Quarter 1 (45%) + Quarter 2 (45%) + Semester Final (10%) = Final Semester Grade S1 + S2 = Course Grade

Homework & Classroom work: These activities are given to you as an opportunity to a.) help you learn and review the information being taught in class b.) practice reading, writing, and study skills needed to help you learn. **They are graded and you are expected to complete all the tasks given to you.**

Late Work: If work is not turned in by the due date it is late - period. Any work handed in after the designated due date will be docked 10%, after 3 days 60% of the points will be awarded. If you feel that you will not be able to get something completed on time, please communicate with me prior to the due date and options will be discussed. If you spend your time in class wisely you will complete the great majority of your assignments in class. If you are gone from class you will get an equal amount of time as an extension.

Module Exams: If you know you will be gone on exam day every effort will be made to take the exam early.

Cheating/Plagiarism

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. and will be referred to the administration.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the Internet, another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expressions or words without giving the original author credit (work cited), paraphrasing an entire work as your own without contributing any original thought (even with work cited).
4. **Failing to follow test, quiz or examination procedures or instructions announced by the instructor.**

HONORS DIFFERENTIATION

As an honors level course there will be more expected of each student enrolled in this section of American History. More specifically, higher order questions on assessments, a greater level of class discussion, and two additional assignments (research in nature). Honors students are expected to excel

beyond the level of regular history students, if someone is not capable of handling the honors course load they will be referred to their guidance counselor and potentially moved to regular 20th Century American History.

Parent/Guardian Signature Page

I have seen and read the course syllabus for American History I for my student and are aware of the course objectives & classroom rules and management.

Student's Signature

Today's Date

Parent/Guardian(s) Signature

Today's Date