

# Entrepreneurship (Room 121/322)

## Course Syllabus and Outline

2021-22 School Year

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### Course Description: (Semester Course)

Entrepreneurship is a semester course designed to help students experience what it is like to start and operate their own business. Students will apply what is learned in the classroom by participating in various discussions, activities, simulations and learning from guest speakers. Students will learn aspects of many parts of business such as strategic planning, marketing, financial planning, management, and more. Students will hear from real world Entrepreneurs on how they started their business and what advice they have for future business owners. This class will only be a success if the students are willing to share their thoughts and be active participants. **\*This class is an ELECTIVE. If the course content or requirements don't meet your interests or abilities please make a schedule change. Don't decide the class isn't for you several weeks from now.**

### Writing Across The Curriculum:

Lexington Public Schools is strongly emphasizing writing across the curriculum. We will do weekly writing assignments on topics and articles that we are covering in class. Students will use the "Write Tools" writing process to complete writing assignments.

### Supplies:

1. Pencil
2. Computers
3. Notebook (We will take notes almost every day)

\*The above supplies will be brought to class every day!!

\*Your **Mac** will be needed for this class.

### Daily Classroom Work Procedures:

1. Be in your seat when the bell rings - tardies result in detention. If I can't find you, you will be marked tardy) \*Do Not Switch Seats!! We do not line up at the door before the bell rings!
2. Pay attention during discussion. I love class participation, but please wait until I am done talking before asking a question or giving a comment.
3. This course requires you to be in class if at all possible. Students who frequently miss school usually struggle in this class. You will be required to make up your missed day(s) before or after school. \*I do coach so check with me for available times.
4. Get along with your classmates, ask questions, show interest in your work, have a positive attitude and you will do great!

### Internet and Miscellaneous Rules:

1. Stay focused and on task. Only school appropriate sites.
2. Internet can only be used after required assignment is complete.
3. Internet can not be used during teacher presentations or lectures.
4. **\*\*Students who abuse this will lose participation points and continued abuse will result in detention.**

5. Listening to music is only allowed with teacher permission. It will be rare when this is allowed if ever.
6. Hitting the print key more than once wastes paper. You will be responsible for the sheets of paper you waste from careless printing.
7. Be respectful of your space (leave it as clean as when you arrived)

**Evaluation:**

1. 25% - Tests/quizzes
2. 55% - Projects and Assignments
3. 20% - Performance Evaluation

Quarter 1: 45% Quarter 2: 45% Semester Test: 10%

**Majestic Theater**

We will work with the Majestic Theater to put what we are learning into practice. Projects for the theater will occur throughout the year when the need and opportunity arise.

**MIT Course**

We will work together as a class in an Entrepreneurship program put on by MIT (Massachusetts Institute of Technology), one of the top Universities in the world.

\*Students who do not attend/participate in class will have points deducted because of their loss of classroom time. Students who miss school for any reason will be required to make-up tests, quizzes, assignments or activities to receive performance evaluation points for the class they miss.

**Wall of Wooden:**

Besides making up any missed assignments or quizzes, students who have missed class will need to find and write a quote on the bulletin board. John Wooden was a legendary basketball coach for UCLA and is known for his character and wisdom. When you have placed your quote on the board let me know and I will award your performance evaluation points.

\*Students will be allowed two days from the day they have been absent to complete missed assignments. Each day late beyond two days will result in a loss of 10 points per day late.

\*Extra credit assignments will be available if all regular assignments are complete.

\*Plagiarizing work (cheating) will receive a "0"!