

## **Honors Western Civilization**

**Mr. Holden**

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### **Course Objectives:**

1. Explain the impact of the West globally.
2. Explain the influence that western civilizations have made to our current everyday lives.
3. Explain how religion, art, and education have helped model the modern consciousness.
4. Explain the causes and reasons that western societies have helped bring the world closer together.
5. Describe the conflict and troubles with eurocentrism.
6. Describe the economic, social, religious, geographical, and political influence of Western powers throughout history.
7. Explain how Western culture has helped show the world the worst and best of human nature.

### **Modern Western Civilization Course Description:**

This course will provide an introduction to the major political, philosophical, cultural and economic trends of the early modern and modern western world. Special emphasis will be placed on the development of Western societies throughout the 18<sup>th</sup>, 19<sup>th</sup>, and 20<sup>th</sup> century and how events during this time have impacted the emergence of the modern world as we know it.

### **Resources:**

Glencoe World History Copyright 2010 The McGraw-Hill Companies, Inc.

Mankind the Story of All of US

Understanding Western Society: A Brief Edition Vol 2, 8<sup>th</sup> edition by John P McKay

### **Grading Policies:**

Summative assessment 70% (tests, quizzes, projects and papers)

Formative assessment 30% (homework, classwork)

### **Late and Absent Work:**

IT IS ALWAYS BETTER TO MAKE UP MISSING WORK. All electronic work must be submitted via email **before** the class period

Any academic work turned in late will not receive full credit. Work will be accepted for a maximum of 70% until the summative assessment for that unit.

Excused absence work will fall in line with school policy and will not be considered late. If work is turned in after the grace period given, it will be considered late. All electronic work must also be submitted **before** the class period. (If not it is considered to be late.)

**Cheating- DO NOT DO IT!** If cheating, suspected cheating, or attempted cheating takes place you will receive an automatic zero on the assignment and appropriate disciplinary action.\*\*\* (Includes talking during a test)\*\*\*

**Plagiarism-** Plagiarism falls under the cheating category. Any text that is borrowed, quoted, or otherwise included from an outside source must be cited or its inclusion is considered plagiarism. If plagiarism occurs, you will receive a zero and will be further dealt with in accordance with school policy.

### **General Guidelines**

1. You will not be marked tardy if you are in your seat when the bell rings. If you are not in your seat, only a signed note from a teacher will excuse the tardy.
2. Everyone will be better off if only one person talks at a time.
3. Don't be afraid to ask questions, particularly if something seems difficult.
4. Read the material before the assigned class period.
5. Be careful with all classroom materials, especially your books. Take your materials with you after class including garbage, to keep the room clean.
6. Bring your own pens, papers, books, etc. every day.
7. Remember that your performance and behavior in this class is your responsibility and yours alone. A major part of maturity is accepting responsibility without blaming other people.

8. Things happen in life that do not appear to be fair from all perspectives---this classroom is no exception. Not everything will always seem fair to everyone, but part of growing up is learning to understand and deal with it.

9. Not everything in class can necessarily be made up. Please try to be here and complete any absent work as soon as possible.

10. All of you are talented enough to do the assigned work without any help from each other. If you need help with completing an assignment I am more than willing to answer questions before the assignment is due. "Working together" does not mean sharing answers. All of your work should reflect your own individual expression of the subject matter and should not be rephrased or copied off someone else.

11. In group projects and activities, all members of the group are expected to contribute equally to the overall success of the project.

12. In this room, students are graded on production, not talent. Be prepared to prove yourselves over and over again but always keep in mind that I want you to do well.

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I have reviewed the syllabus with my son or daughter and acknowledge that we understand the classroom expectations and policies for this course. Please return signed by August 28.

\_\_\_\_\_  
Student – sign

\_\_\_\_\_  
Parent – sign

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

