

Lexington High School

20th Century American History ECT

Instructor- Ms. Abby Holloway
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Course Description: This course will allow you to gain an understanding of how the major people, events, & ideas of the 20th Century have affected the course of American history up to the turn of the 21st Century.

Required Materials: iPad & charger, notebook and folder, and something to write with.

Classroom Rules:

1. You are expected to follow the Student Code of Conduct and School Wide Agreements.
2. You are expected to treat the teacher and other students with respect at all times. Offensive language and/or rude behavior are not acceptable in this class.
3. You are expected to be in your assigned seat and prepared for class when the bell rings.
4. Do not disrupt your classmates' opportunity to learn.
4. You are responsible for contacting me if you have missed class to determine any assignments/tests you need to make up.
5. No food, candy, or flavored drinks, **ONLY WATER.**
6. No headphones. **If headphones are in use they will be taken away for the duration of the class period and you will have to serve a detention to get them back.**
7. You are not allowed to use your cell phone during class. See the Cell Phone and Other Electronic Device Policy (Policy 6025) section in our student handbook. **If you are caught using your cell phone you will not be able to get it back until you serve a detention.**

Classroom procedures:

- 1) We will be doing something in this class every day! Do not ask for free days.
- 2) To leave the room for any reason, you must ask me (at an appropriate time) and take the pass with you. No one will be permitted to leave the room in the first 10 or last 5 minutes of class. There will be a sheet that all students must sign in and out on.
- 3) Stay in your seats until the bell rings, we do not line up at the door.

Course Outline & Essential Questions:

1st Semester

1. U.S. Imperialism and World War I

EQ: How did the United States emerge on the world's stage as an international power?

2. Roaring '20s and the Jazz Age

EQ: Why were the '20s Roaring

3. **Great Depression**

EQ: How does a country respond to economic hard times?

4. **World War II**

EQ: How does a nation fight two wars at the same time?

2nd Semester

1. **The Cold War, Korean War and 1950's America**

EQ: How do you act as a Superpower?

2. **The Civil Rights Movement**

EQ: How did American society change? Why did it change during the 1960's?

3. **Vietnam**

EQ: Why is this war being fought?

4. **1970s and Watergate**

EQ: Can we trust our elected officials?

5. **1980s and 1990s**

EQ: How do we lead the world when we struggle ourselves?

Grading

Assignments:

Homework- will be completed throughout the semester, including but not limited to Document Based Question Worksheets, Unit Reviews, Vocabulary assignments, and projects. These are all opportunities given to help you review the material learned in class and practice your reading and writing skills to help you succeed.

Assessments:

Quizzes- will be given every week over material from the previous week. **You are not able to retake quizzes.**

Participation/Presentations/Projects- you will participate in different projects and presentations throughout the school year.

Missing assignments/tests and late work- will be marked as missing and entered in as a 0 in the grade book until turned in. Any late work that is turned in will receive no higher than a 70%.

Summative- 60% (Tests, quizzes, projects and papers)

Formative- 40% (homework, classwork and participation)

Total 100%

“Semester Test” Grade (will count 10% per semester)

– Q1 Grades + Q2 Grades = 90% of the First Semester Grade; Semester Test = 10%

– Q3 Grades + Q4 Grades = 90% of the Second Semester Grade; Semester Test = 10%

Cheating/Plagiarism

Cheating or plagiarism of any kind will not be tolerated. If a student is caught plagiarizing or cheating they will receive an automatic zero on the assignment, quiz, test, etc. The student will not have the ability to make up the assignment, quiz, test, etc.