

English 3 - H
jessica.gruntorad@lexschools.org
LHS: (308)324-4691

Mrs. Gruntorad
Room #: 403

Basic Classroom Routine

Beginning	Enter the classroom and go directly to your seat Stop talking when the bell rings Begin Sponge Activity
During	Listen (don't talk) when the teacher is instructing Focus on your learning
End	Stay seated until the bell rings Clean up around yourself

GRADING POLICY:

Daily Assignments (30%): sponge activities, worksheets, notes

Projects: (35%): creative writing, multimedia projects

Assessment: Writing Assignments and Tests (35%): quizzes, tests, writing assignments

***Q1 45% Q2 45% Semester Final 10% -- Q3 45% Q4 45% Semester Final 10%**

Late Work: English 3-H students in Mrs. Gruntorad's classes can earn 50% credit after two days and 0% after one week on daily work, participation, and other assignments at the teacher's discretion. LHS English Department policy includes 50% credit after one day late, 0% after two days on predetermined assignments (large writing assignments).

Absences: If students are absent, it is their responsibility to get their make-up work. Students should ask the teacher to explain missing work before or after school, not during regular class time. If a student is absent due to an extracurricular activity, the student must get assignments **BEFORE** they leave for that activity and will adhere to the original due date. According to the LHS Student Handbook, students may have two days to complete assignments if ill.

Cheating and Plagiarism: Cheating and Plagiarism are not allowed on any assignment or assessment. Students are expected to do their own work. Students are not allowed to share documents unless used for a collaborative assignment and instructed by the teacher. Plagiarism includes copying information from another person (classmate) or the Internet, as well as using information and not providing a citation. Students who cheat or commit plagiarism will be given a zero on the assignment or assessment and must meet with teacher and administration regarding a redo according to the LHS handbook.

Classroom Environment: Students are asked to maintain a safe learning environment. That can be created by showing simple respect towards one another, refraining from hurtful language

and behavior, and keeping distractions to a minimum so that everyone can focus on their learning. Students are expected to be calm and quiet during work time.

Food and Drink Policy: Students should abide by the LHS Student Handbook's guidelines which prohibits energy drinks, candy, large snacks, etc. Students may drink water in a clear water bottle.

Technology: Students must abide by all LPS Technology use guidelines. Students should leave their iPads closed/put away until instructed otherwise. Students who have iPads taken away are still expected to complete all online assignments electronically and on time. Students are expected to bring their devices and charger each day as a large majority of assignments will be done online. If students must charge their device, they must sit at a desk or table, not the floor. Students must also abide by the LHS cell phone rules. Cell phone infractions will be recorded on the spreadsheet for administration review.

Detention: Students will abide by the rules in the Lexington High School Student handbook including cell phone and iPad rules, and behavior and disciplinary guidelines. Students will also abide by the classroom routines and expectations set by Mrs. Gruntorad. Disciplinary consequences will follow the behavior pyramid {Warning, One-to-One Conference, Detention, Office Referral}. Detentions must be served within 2 days or time will double. At 2 hours detention time students will be reported to ISS. **Detentions will consist of reading 30 minutes or doing English homework.**

Communication: Students can contact me at jessica.gruntorad@lexschools.org - I check my mail throughout the school day and typically once in the evening. Students should also check Google Classroom for regularly posted assignments.

English 3 Curriculum Guide

Q1 - Short Selections from Early American Literature (1700-1800s), Argumentative Writing, No Red Ink

Q2 - The Scarlet Letter, Argumentative Writing, No Red Ink

Q3 - Literature of the Modern Age (early 1900s), Argumentative Research Paper, English/Reading ACT Prep

Q4 - Literature of the Contemporary Period (1970s -), The Great Gatsby, A Raisin in the Sun