English 2 Honors
Mr. Buck - Room 405
2021 - 2022

"Intelligence is ninety percent organization."

Emphasis of Class
1. Respect, Responsibility, Honesty, Compassion
2. Interpretation and Use of Written Word
3. Writing to Communicate Effectively
4. Expand Use of Written Word
5. Building of Vocabulary
6. Communicating Effectively

Materials Needed Every Day
1. Charged I-Pad
2. Three-Ring Binder
3. Paper (Straight Edge preferred)
4. Writing Utensils (Pens/Pencils)
5. Current Book or Material
6. "Attitude"

Objectives:
- The student will improve his or her writing skills through regular practice in a variety of manners.
- The student will read and analyze a variety of genres.
- The student will improve his or her vocabulary library and progress on diction levels.
- The student will research, examine, combine, and communicate information in a variety of formats.
- The student will improve communication skills by presenting and expressing answers - objectively or subjectively - in a mature and responsible manner.

Grade Calculation Quarterly:
- Citizenship (Daily Language, Pronunciations, Class Discussion, Small Group, Conduct) - 15%
- Daily Work / Assignments (Homework, "Herework," Vocabulary, Etc.) - 35%
- Quizzes (Vocabulary, Spelling, Unit Exams, Reading Comprehension, Etc.) - 25%
- Tests (Unit Exams, Reading Comprehension, Etc.) - 25 %

Grade Calculation Semester:
- Quarter One Final Grade - 45%
- Quarter Two Final Grade - 45%
- Semester Test - 10%

NOTE: A student must maintain an 85% or above average for the semester for the recommendation to continue in the Honors Class second semester or the following year.

A+ 98-100	**B+** 90-92	**C+** 82-84	**D+** 74-76	**F** Below 70
A 93-97	**B** 85-89	**C** 77-81	**D** 70-73	

Classroom Routine:
Upon entering the classroom, take your assigned seat immediately and type your "Daily Language" corrections from the screen and be ready to present your corrections. After the student led

presentation of the Daily Language, we will then take our Analogy and Antonym "quiz." We will then proceed with a review and pronunciations of our weekly vocabulary words. After this review, we will then proceed with the objective(s) of the day.

Miscellaneous:

DAILY LANGUAGE: Daily Language, Analogies and Antomyms will be completed at the beginning of the period. You will be required to keep track of this document and add each day's Daily Language, Analogy and Antonym to it for approximately three weeks before turning it in for credit.

VOCABULARY: Every Thursday you will be required to hand in your finished exercises from your vocabulary worksheets for the week's ten new vocabulary words. We will then have a spelling quiz over that week's words. Every Friday, we will have a definition quiz over the week's words. Every third Friday, we will have a "three-week" vocabulary quiz consisting of the last three vocabulary worksheets.

LITERATURE: All reading assignments will come from a variety of sources. You will be financially responsible for any lost or "misplaced" books.

GRAMMAR: A review of grammar will be necessary.

WRITING - PARAGRAPH/ESSAY/RESEARCH: We will explore a variety of writing adventures. We will "start from scratch" and build up from there - culminating in a research paper. *Anyone who does not complete the research paper is subject to failure of the second semester.*

ABSENT FROM CLASS: If you are absent from class you are responsible for finding out what you missed, what lessons were taught that day, what assignments were given, etc. You will be given two days to make up work for every day that you were absent. After those two days have passed, a student will only be given seventy percent credit if work is eventually handed in. *Students who know they are going to be absent (i.e. appointment, activities) may arrange a time before the absence to take care of homework/tests/quizzes in advance. If no advance make up time is scheduled, the student has two days to make that work up.*

LATE WORK: Late work is automatically downgraded thirty percent (highest possible score 70%) when turned in the next day. No credit will be given after two days.

CLASS EXPECTATIONS / ATTITUDES: We will follow the School-Wide Agreements concerning **respect, responsibility, honesty,** and **compassion**. All standards set in the Student Handbook will be followed.

Note: A positive respectful atmosphere is required in the classroom and hallways. Be respectful to everyone - whether it be a classmate, teacher, *substitute teacher*, guest, etc. The Intervention Pyramid discipline will be used for all issues.

TARDY: No excuses! Be on time - all employer's number one request is to be prompt - on time - being early is even better. *Be sure to use the restroom between classes. No one (unless in dire need)*

will be allowed to leave the classroom to go to the restroom. Those allowed to go to the restroom, will leave their cellphone on their desk.

WRITE TOOLS: Students will use *Write Tools* materials, strategies and common vocabulary to continue to develop their writing skills.

PEARSON ANTHOLOGY: Students will download and read selections from *Pearson's Literature: Grade 10* anthology.

MLA HANDBOOK: Students will use the MLA Handbook to guide them in **writing a research paper -either informative or persuasive.**

INDEPENDENT READING REPORT: Each student will read one selection per semester independently (Deadline Nov. 15 first semester/Deadline April 9 second semester). The student will be given report parameters by instructor and fictional elements essential for the report. A copy of the parameters of the "book report" will be on Google Classroom. *A book report cannot be on a selection that you were required to read for a previous English class (i.e. To Kill a Mockingbird).*

PLAGIARISM: Plagiarism on any assignment, will result in the student receiving no credit. The student will receive a "zero" for that assignment.

READING: As a directive from the Language Department, we will read at least 50 minutes a week. Always have reading material accessible. The last five minutes of class will be summarizing your selection either outloud to the class or on a 4 x 6 card.

CELL PHONES: Cell phones (if you have one with you) will be placed face down on the top right corner of your desk at the beginning of class. Refrain from checking your "Apple Watch."

I-PADS: I-Pads will remain closed unless it is needed for a class objective.

Contact Information:
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I have read, I understand, and I agree to the conditions contained in the syllabus for English 2 Honors class.

_____ _____
(Student) Please sign LEGIBLY (DATE)

_____ _____
(Parent/Guardian Signature (DATE)