

Intermediate Spanish 2

World Languages

Mr. Luis Gamero

Room 808

Ext. 2808

Email: luis.gamero@lexschools.org

Text: ¡Avancemos! Level 2 Houghton Mifflin Harcourt

Course Objectives: This course will build onto the basics of Spanish grammar, speaking and culture that was learned in Spanish 1. As a student of this course you will be exposed to a variety of materials that include: cultural videos, speaking presentations, reading and writing assignments, and more. With regards to speaking and writing in Spanish, it is my (and your) goal to be able to speak Spanish more fluidly and also write more clearly with proper grammar in Spanish than prior to this course.

Course Goals/Standards: (According to the Nebraska K-12 Foreign Language Frameworks)

The ultimate goal of this class is mastery of basic Spanish vocabulary as well as verb conjugation used within the correct context. In order to achieve those goals the following standards will be completed by the end of the school year.

Goal One: Communicate in Languages Other than English

Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

Goal Two: Gain Knowledge and Understanding of Other Cultures

Standard 2.1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural contexts.

Standard 2.2 Students demonstrate an understanding of the relationship between the perspectives and products/contributions of the cultures studied.

Goal Three: Connect with Other Disciplines and Acquire Information

Standard 3.1 Students reinforce and further knowledge of other disciplines through foreign languages.

Standard 3.2 Students acquire information and perspectives through authentic materials in the foreign languages and within the cultures.

Goal Four: Develop Insight into the Nature of Language and Culture

Standard 4.1 Students recognize that different languages use different patterns to communicate and can apply this knowledge to their own language.

Standard 4.2 Students recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.

Goal Five: Participate in Multilingual Communities at Home and Around the World

Standard 5.1 Students use the language both within and beyond the school setting for a variety of purposes.

Attendance Policy/Participation:

- 1. You are expected to come to class, on time, and to be in your seats or heading towards your seats before the bell rings. You will lose participation points for tardiness.**
- 2. You will receive 10 points daily for coming to class and participating.**
- 3. You cannot get back your daily points if you missed my class because you were unexcused! If you were unexcused, your work for that day will be a 0% in the grade-book until the assignment is made up.**
- 4. You will lose 15 points per day that you are not in class. You can get negative participation points in the grade- book!**
- 5. To get your participation points back, you will need to see me and make up the assignments that you missed while you were gone. These assignments are due within two days upon your return to class.**
- 6. Excessive absence and or tardiness will be dealt with according to school policy in the student handbook and will be explained to you in class.**
- 7. If you do not make up your assignments and/or tests within two days, you will receive a 0% for that grade.**
- 8. Leaving class:**

*You will only be allowed to leave class for materials that are crucial to that day's work.

*Leaving class to retrieve materials will result in a loss of participation points.

*You will not be excused to go to the restroom. Please go before you come to class.

Behavior: Please make reference to the School Wide Agreements and Intervention posters in my classroom for an explanation of what is expected from you in class in terms of behavior.

1. You are accountable for your own behavior in this class.
2. If you misbehave, you will receive a verbal warning. You may lose your professionalism points for that day, which you will not get back. If you continue to misbehave, you will receive a 30-minute detention for your behavior. If your misbehavior continues, you may be removed from the class for that day and parents may be called.
3. Misbehavior is defined by me as any type of behavior that interferes with the learning process in the classroom. Misbehavior includes but is not limited to vulgarity in Spanish and/or English, lewd comments, name-calling and showing disrespect to the teacher and/or classmates.
4. Visiting websites that I deem as inappropriate or not productive for the class will result in a loss of points with a punishment in accordance to school policy with regards to student use of the iPads.

Detention:

1. If you receive a 30-minute detention for misbehaving in class you will be expected to show up after school the same day unless otherwise discussed with me. Your detention does not start until you are in your seat. **No cell phones may be used during this time.**
2. Failure to make up time will result in addition of 30 minutes each absence from detention until a total of 2 hours has been reached. At that point, you will be in ISS daily until your 2-hour detention is served. No exceptions.

Classroom hours: I can work with you from 7:15 AM to 7:50 AM or after school until 4:00 PM, each day of the week.

Grading: Lexington High's standard grading scale will be used.

Grade Breakdown: Semester 1: (45% Quarter 1, 45% Quarter 2, 10% Semester Final), Semester 2: (45% Quarter 3, 45% Quarter 4, 10% Semester Final).

- Each quarter grade consists of: 15% Participation; 30% Projects/Presentations, 25% Homework; 30% Quizzes/Tests.

Materials needed for this class: 1 notebook for notes, a simple two pocket folder and a pen or pencil as long as it is not red. Bring your textbook to class everyday.

Projects/Presentations: We will have a variety of projects and presentations periodically throughout the course to practice and demonstrate our knowledge.

Quizzes/Tests: Quizzes/Tests: There are a variety of quizzes and tests that will be given in class. Most of these include: chapter tests that cover the vocabulary and grammar that we studied, vocabulary quizzes that will test your spelling, and word of the day quizzes after each month. There will be a semester final that CANNOT be completed in advance.

Detention: If you receive a detention for misbehaving in class you will be expected to show up immediately after school that day. If you choose not to show up you can make

up your 30 minutes the following morning no later than 7:30 A.M. Your detention does not start until you are in your seat. Failure to make up time will result in one hour of owed time. If you do not make up your hour it will double to two hours and after that you will be turned into the office for further discipline.

CHEATING/ PLAGIARISM

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. Students who continue to cheat or plagiarize may be subject to further discipline.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the Internet (work not cited), another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expressions or words without giving the original author credit (work cited).
4. To prepare to cheat in advance. Such action which involves having a copy of the test, quiz or examination in advance, use of notes during the test, quiz, or examination, talking while taking the test, quiz, or examination.
5. Failing to follow test, quiz or examination procedures or instructions announced by the instructor.

I (insert printed student name here) _____
have read the above rules and understand that I must follow them to complete and succeed in this class.

Student
signature: _____

Parent/Guardian signature: _____