

What is my child learning in Independent Living Skills?

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Grades: Your student will be graded on a pass/fail system. We will take data daily to see how they progress during the year.

Below is what your student will be learning during this year in Living skills.



When your child is engaging in Morning Work, he/she is:

*Independently practicing & reviewing fundamental math & literacy skills that spiral throughout the year to gain understanding and mastery of grade level objectives.

When your child is engaged in Calendar Time, he/she is:

*Practicing fundamental math skills such as counting, one-to-one correspondence, place value, telling time, counting coins, patterns, number sense, addition & subtraction, and greater/less than concepts.

*Identifying and correctly writing the days of the week, months of the year, and the date.

*Identifying numbers and number patterns and representing numbers in various ways.

When your child is at Math tubs, he/she is:

*Working cooperatively & independently. *Developing & honing fundamental

skills in number sense & numeracy, practicing rote counting and one-to-one correspondence, identifying/extending/creating patterns, addition & subtraction, patterning, problem solving, estimating & predicting, graphing, comparing, measuring, numeral recognition, one-to-one correspondence, sorting, sequencing, and composing & decomposing numbers.

When your child is engaged in Writer's Workshop, he/she is:

*Writing to communicate to an audience. *Building endurance & stamina.

*Developing and refining grade appropriate writing skills such as basic capitalization, correct punctuation, and spelling.

*Working on the writing process {plan, draft, revise, edit, publish}. *Improving his/her fine motor skills and handwriting.

When your child visits literacy stations, he/she is:

*Working cooperatively & independently *Rotating through various literacy-based activities that provide him/her with opportunities to explore & practice writing, manipulating sounds & spelling patterns, reading, developing vocabulary, retelling & summarizing stories, building fluency & comprehension, and building their reading stamina.

When your child is at Specials, he/she is: *Involved in physical activities, participating in music & movement

When your child is using technology, he/she is:

*Working independently & building stamina *Learning mouse control, enhancing fine motor skills, practicing basic computer/tablet/iPad functions, learning how to manipulate and operate various computer programs and apps, & enhancing reading, math, and phonemic awareness skills.

When you ask me what I've done at school today, and I say that "I just played", please don't misunderstand me. For, you see, I'm learning as I play. I'm learning to enjoy and be successful in my work. I'm preparing for tomorrow. Today, I am a child and my work is my play.

Independent Living skills expectations:

We will arrive rested and ready to learn every day!

We will use kind words with others.

We will follow directions.

We will treat others with kindness and compassion.

We will keep our hands, feet, and bodies to ourselves.

We will use good manners such as, "please", "thank you", "yes, ma'am", and "no ma'am".

We will share.

We will take turns.

We will apologize.