

# French III--Honors Course Syllabus

**Instructor: Georgia Reeves**

**Room: 806**

**Text:** McDougal Littell---Discovering French—Nouveau Blanc-2/Rouge-3  
Other materials chosen, designed or assigned by the instructor.

**Honors Requirements per semester:** Portfolio of work, Semester Test, Formal Presentation, Research Paper, Intensive Reading/Writing, and Demonstration of Critical Thinking.

**Course Objectives:** The course objective will be to help you develop an awareness of French and Francophone cultures; to explore and develop skills in listening comprehension, oral and written communication, and reading comprehension; to learn how French functions as a language through study of a variety of activities designed to help you acquire basic grammatical structure and vocabulary, and to understand the relationship between sounds and spellings of French.

You will be encouraged to develop imaginative thought and personal and intellectual growth. You will also be encouraged to develop the skills to become responsible students and lifelong learners. We will be doing a great deal of writing, so please come prepared to write.

**Suggested Materials:** 3-Ring Binder-with dividers, notebook or loose leaf paper, Pen (blue or black), dry erase markers, a positive, learning-oriented, and cooperative attitude

- Expectations:**
1. **Respect yourself**-----Be honest. Do your best at all times and work hard. Cheating and plagiarism are unacceptable. Cheating and plagiarism will result in a failing grade. Respecting yourself includes being neat with papers, notebooks, etc.
  2. **Respect others**-----Be considerate. Talk only at appropriate times during the class. Treat others, as you want to be treated. Students will be expected to conduct themselves in a respectful manner, which is conducive and appropriate to a positive learning environment for all.

3. **Respect all property**-----Take care with all items in the classroom and around you. This room is a reflection of you. Keep your hands to yourself.
4. **Be prompt and be prepared** at all times. Bring with you everything you will need for this class including notebook, pen, or pencil. The most important items to bring are your minds and a good attitude. Albert Einstein once said, "Imagination is more important than knowledge." Please be ready and willing to work without complaint.
5. **iPads:** Your iPad is one resource for you to use in learning French. They are to remain closed until instructed to use them.

**Evaluation:** Grades will be based on classroom performance in oral and written expression, notebook evaluation, class participation and daily classroom obligations. (See student handbook for grading scale.)

1. Tests, quizzes, daily assignments, major projects---60%
2. Notebooks-----15%
3. Participation---25%
  - a. Absence---6 points
  - b. Non-participation in class---loss of up to 6 points per day
  - c. Misbehavior and disrespect----loss of up to 6 points per day.
4. Semester Test---10%

All students are required to keep a French notebook, which will be evaluated during each quarter.

All students are expected to complete homework on time and to make up all work missed due to absence for any reason. Students will have 3 days to complete missed homework without a loss of points. After three days, 5 points will be deducted each day the assignment is late. Late work handed in will be graded at the teacher's discretion. Cheating and plagiarism will result in a zero. It will not be tolerated.

Absences can be made up. All students will need to write a 20 sentence paragraph in French, or summarize an article (newspaper or magazine or Internet article) of French subject matter in two to three paragraphs in English to make up lost participation points per day.

There will be a seating chart changed at my discretion.

All other situations, which may arise, will also be handled at my discretion.

I am looking forward to a new year with great anticipation and excitement. We can go far if we work together to create a learning environment for all. The possibilities for your education are endless and French is just one of those possibilities. I am glad that you have chosen to spend the year in French. Bienvenue à la classe de français!!!

Continuing. . . . .

Review of previously learned material.

The following vocabulary lists will be included in your study of French III:

- A. To review previous vocabulary
- B. Films, cinema, theater
- C. Sports/Health
- D. Reflexive Verbs
- E. Occupations
- F. Verbs that take a D.O.
- G. Verbs that take an I.O.
- H. House vocabulary

The following concepts will be included in your study of French I:

- A. Direct object pronouns
- B. Indirect object pronouns
- C. Verbs Savoir and Connaitre
- D. The pronouns "y" and "en"
- E. How to use reflexive verbs
  - 1. present
  - 2. past tense
- F. Imperative tense
- G. Conditional
- H. Future

Students will also be introduced to the following cultural ideas:

- A. The geography of France
- B. The customs of some of the French people
- C. The school environment of the French student