

Intermediate Spanish 2

World Languages/Intermediate Spanish 2
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Sra. Ramirez

Room 901

Materials needed for this class: Planner (school provided), iPad (school provided), pencils, lined paper, binder (1.5 inch minimum), 5 dividers for your binder, 100+ page spiral notebook, highlighter.

Text: ¡Avancemos! Level 2 Houghton Mifflin Harcourt

Course Objectives: This course will build onto the basics of Spanish grammar, speaking and culture that was learned in Spanish 1. As a student of this course you will be exposed to a variety of materials that include: cultural videos, speaking presentations, reading and writing assignments, and more. With regards to speaking and writing in Spanish, it is my (and your) goal to be able to speak Spanish more fluidly and also write more clearly with proper grammar in Spanish than prior to this course.

Course Goals/Standards: (According to the Nebraska K-12 Foreign Language Frameworks)

The ultimate goal of this class is mastery of basic Spanish vocabulary as well as verb conjugation used within the correct context. In order to achieve those goals the following standards will be completed by the end of the school year.

Goal One: Communicate in Languages Other than English

Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

Goal Two: Gain Knowledge and Understanding of Other Cultures

Standard 2.1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural contexts.

Standard 2.2 Students demonstrate an understanding of the relationship between the perspectives and products/contributions of the cultures studied.

Goal Three: Connect with Other Disciplines and Acquire Information

Standard 3.1 Students reinforce and further knowledge of other disciplines through foreign languages.

Standard 3.2 Students acquire information and perspectives through authentic materials in the foreign languages and within the cultures.

Goal Four: Develop Insight into the Nature of Language and Culture

Standard 4.1 Students recognize that different languages use different patterns to communicate and can apply this knowledge to their own language.

Standard 4.2 Students recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.

Goal Five: Participate in Multilingual Communities at Home and Around the World

Standard 5.1 Students use the language both within and beyond the school setting for a variety of purposes.

Attendance Policy:

1. You are expected to come to class, on time, and to be in your seats before the bell rings. You will lose professionalism points for tardiness.
2. If you are tardy, you will serve a 30 minute detention after school that same day or the following morning. Failure to attend will double your detention time.
3. You cannot get back your daily points if you missed my class because you were unexcused!
4. To get your professionalism points back for excused absences, you will need to complete the assignments from the day(s) of your absence as well as complete a vocab man assignment. These assignments are due within two days upon your return to class.

Leaving class

1. You will not be allowed to leave class for materials that are crucial to that day's work. You simply lose professionalism points for being unprepared.
2. You need to use the restroom before and after class. If there is an emergency, you may use a pass, but will lose half of your professionalism points.

Behavior: Please make reference to the School Wide Agreements and Intervention posters in my classroom for an explanation of what is expected from you in class in terms of behavior.

1. You are accountable for your own behavior in this class.
2. If you misbehave, you will receive a verbal warning. You may lose your professionalism points for that day, which you will not get back. If you continue to misbehave, you will receive a 30-minute detention for your behavior. If your misbehavior continues, you may be removed from the class for that day and parents may be called.
3. Misbehavior is defined by me as any type of behavior that interferes with the learning process in the classroom. Misbehavior includes, but is not limited to, vulgarity in Spanish and/or English, lewd comments, name-calling and showing disrespect to the teacher and/or classmates.
4. Visiting websites that I deem as inappropriate or not productive for the class will result in a loss of points with a punishment in accordance to school policy with regards to student use of the iPads.

Detention:

1. If you receive a 30-minute detention for misbehaving in class you will be expected to show up after school the same day unless otherwise discussed with me. Your detention does not start until you are in your seat. **No cell phones may be used during this time.**
2. Failure to make up time will result in the addition of 30 minutes each absence from detention until a total of 2 hours has been reached. At that point, you will be in ISS daily until your 2 hour detention is served. No exceptions.

Classroom hours: I am here from 7:45-3:45 daily. Often times I will stay later, but if you need to come in, please check with me beforehand so I can make sure to be here.

Grading: Lexington High's standard grading scale will be used.

Grade Breakdown: Semester 1: (45% Quarter 1, 45% Quarter 2, 10% Semester Final), Semester 2: (45% Quarter 3, 45% Quarter 4, 10% Semester Final).

- Each quarter grade consists of: 25% Participation, 20% Projects/Presentations; 35% Homework/ In-Class Work; 20% Quizzes/Tests.

Projects/Presentations: We will have a variety projects and presentations periodically throughout the course to practice and demonstrate our knowledge.

Quizzes/Tests: There are a variety of quizzes and tests that will be given in class. Most of these include: chapter tests that cover the vocabulary and grammar that we studied, vocabulary quizzes that will test your spelling, and word of the day quizzes after each month. There will be a semester final that CANNOT be completed in advance.

Homework: You can expect regular homework. Additional assignments will be assigned as needed. If homework is not turned in on or before the day it is due, it will not be accepted and will also result in professionalism points being deducted for the day as well as a detention. You may use a late homework pass, but will receive half credit and need to serve a detention to receive credit.

In class work: Activities we do in class that we take for a grade fall into this category. Examples include: writing activities, book activities, reading activities, video and listening activities, etc.

Professionalism: You will receive 10 points daily for coming to class, participating, turning in your homework, completing work in class, and being prepared. Any issues with those will result in a loss of points for the day. Each day you will have a speaking requirement and will receive 5 points for completion. You will also receive 25 points each week for filling in your planner appropriately.

CHEATING/ PLAGIARISM:

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a ZERO for the assignment or test, quiz, or examination etc. Students who continue to cheat or plagiarize may be subject to further discipline. **NO EXCEPTIONS.**

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the Internet (work not cited), another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expressions or words without giving the original author credit (work cited).
4. To prepare to cheat in advance. Such action involves having a copy of the test, quiz or examination in advance, use of notes during the test, quiz, or examination, talking while taking the test, quiz, or examination.

IF YOU CANNOT TELL ME WHAT IT MEANS, IT IS NOT YOUR WORK.

Spanish 2: What you will know by the end of the year. This is a description, by chapter, of all of the material that we will cover in class.

Review of written accents

Preliminar

Saying who you are, personality characteristics, daily activities and food, places in school and around town, saying how you feel, daily routine, making plans, definite and indefinite articles, subject pronouns and ser, adjectives, tener, gustar, ir+a+place, ser vs estar, regular present -tense verbs, stem-changing verbs.

Unidad 1

Going on a trip, on vacation, direct object pronouns, indirect object pronouns, preterite -ar verbs, preterite of ir, ser, hacer, ver, and dar.

Unidad 2

Sports and health, daily routines, preterite of -er and -ir verbs, demonstrative adjectives and pronouns, reflexive verbs, present progressive.

Unidad 3

Clothes and shopping, at the market, present tense irregular yo verbs, pronouns after prepositions, preterite of -ir stem-changing verbs, irregular preterite verbs.

Unidad 4

Legends and stories, past and present, the imperfect tense, preterite and imperfect, preterite of -car, -gar, -zar verbs, more verbs with irregular preterite stems.

Unidad 5

Preparing and describing food, ordering meals in a restaurant, Usted/ ustedes commands, pronoun placement with commands, affirmative and negative words, double object pronouns

Unidad 6

Making movies, invitations to a premiere, affirmative tú commands, negative tú commands, present subjunctive with ojalá, more subjunctive verbs with ojalá

Unidad 7

The school newspaper, subjunctive with impersonal expressions, and por and para.

The future tense

I (insert printed student name here) _____ have read the above rules and understand that I must follow them to complete and succeed in this class.

Student signature: _____

Parent/Guardian signature: _____