

Spanish 3 Honors

World Languages/Span. Level 4 Mr. Patocka Semester 1/2

Email: travis.patocka@lexschools.org LHS

Class e-mail: lexspanish3@gmail.com

Text: Avancemos 3

Course Objectives: Spanish level 3 contains a review of past material as well as an introduction to the more complex grammar lessons to be learned in a Spanish course. This course will cover several conjugation forms of verbs in the past, present and future and will challenge you, the honors student, with projects that focus on Latin American culture. As a student of this course, expect advanced material and reading to be conducted primarily in Spanish. If you cannot speak or understand basic Spanish, do not take this course! Fluency is key in this course and you will be expected to speak in Spanish, too.

Course Goals/Standards: (According to the Nebraska K-12 Foreign Language Frameworks) The ultimate goal of this class is mastery of advanced Spanish vocabulary as well as verb conjugation used within the correct context. In order to achieve those goals the following standards will be completed by the end of the school year.

Goal One: Communicate in Languages Other than English

Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

Goal Two: Gain Knowledge and Understanding of Other Cultures

Standard 2.1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural contexts. Standard 2.2 Students demonstrate an understanding of the relationship between the perspectives and products/contributions of the cultures studied.

Goal Three: Connect with Other Disciplines and Acquire Information

Standard 3.1 Students reinforce and further knowledge of other disciplines through foreign languages.
Standard 3.2 Students acquire information and perspectives through authentic materials in the foreign languages and within the cultures.

Goal Four: Develop Insight into the Nature of Language and Culture

Standard 4.1 Students recognize that different languages use different patterns to communicate and can apply this knowledge to their own language.
Standard 4.2 Students recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.

Goal Five: Participate in Multilingual Communities at Home and Around the World

Standard 5.1 Students use the language both within and beyond the school setting for a variety of purposes.

Honors requirements: The following will be required of each student in order receive full credit and meet the fulfillment of this honors course. There may be additional work added to this list as

the year progresses.

1. 2-4 Page research papers in Spanish due in early December and in May. (Actual date to be discussed in class.) These papers will be written in English and Spanish
2. 2 Five paragraph essays in Spanish and PowerPoint presentations based on research papers and essays.
3. Oral presentation of research paper will be due as a PowerPoint in December and in May.
4. Must also maintain on your laptop, for a grade, all of your work in a portfolio format due twice during the year to be checked for completeness.
5. You will be expected to type the entire presentation of class notes in this portfolio.
6. Comprehensive midterm exam in December.
7. Comprehensive final exam in May.

Attendance Policy/Participation:

1. **You are expected to come to class, on time, and to be in your seats or heading towards your seats before the bell rings. You will lose participation points for tardiness.**
2. **You will receive 10 points daily for coming to class and participating.**
3. **You cannot get back your daily points if you missed my class because you were unexcused! If you were unexcused, your work for that day will be a 0% in the grade-book until the assignment is made up.**

4. **You will lose 15 points per day that you are not in class. You can get negative participation points in the grade-book!**
5. **To get your participation points back, you will need to see me and make up the assignments that you missed while you were gone. These assignments are due within two days upon your return to class.**
6. **Excessive absence and or tardiness will be dealt with according to school policy in the student handbook and will be explained to you in class.**
7. **If you do not make up your assignments and/or tests within two days, you will receive a 0% for that grade.**

8. Leaving class:

❖ You will only be allowed to leave class for materials that are crucial to that day's work.

❖ Leaving class to retrieve materials will result in a loss of participation points.

❖ You will not be excused to go to the restroom. Please go before you come to class.

Behavior: Please make reference to the School Wide Agreements and

Intervention posters in my classroom for an explanation of what is expected from you in class in terms of behavior.

1. You are accountable for your own behavior in this class.

2. If you misbehave, you may lose your participation points for that day, which you will not get back as well as receive a verbal warning, which will be recorded with administration.
3. If you continue to misbehave, you will receive a 30-minute detention for your behavior. If your misbehavior continues, you may be removed from the class for that day.
4. Misbehavior is defined by me as any type of behavior that interferes with the learning process in the classroom.
5. Misbehavior includes, but is not limited to, vulgarity in Spanish and/or English, lewd comments, name-calling and showing disrespect to the teacher and/or classmates.
6. Visiting web sites that I deem as inappropriate or not productive for the class will result in a loss of points with a punishment in accordance to school policy with regards to student use of the laptops.

Classroom hours: I can work with you from 7:15 AM to 7:50 AM or after school until 4:00 PM, each day of the week.

Grading: Lexington High's honors grading scale will be used.

Grade Breakdown: 20% Participation; 40% Honors Projects/Presentations/Homework; 40% Quizzes/Tests.

Final grade composition: 1st Semester: Quarter 1 = 45%, Quarter 2 = 45%, 1st Semester Test = 10%.

2nd Sem. : Qtr 3 = 45%, Qtr 4 = 45%, 2nd Sem. Test = 10%

Materials needed for this class: 1 notebook for notes, a simple two pocket folder (most material will be digital for this class) and a pen or pencil as long as it is not red. Bring your textbook to class everyday.

Projects/Presentations: Because I believe that there is more to Spanish than just grammar exercises and homework, we will do weekly projects on various themes. Every week we will do an in-class conversation that will be presented to the class. Many times these projects will be presented to the rest of the class. Before the projects have begun, a complete list of requirements will be downloaded by you and gone over by myself to clarify any questions that you may have.

Quizzes/Tests: Because of the large numbers of new vocabulary that we will be learning, the vocabulary lists and quizzes will be broken up into two or more separate quizzes. The third quiz of each chapter will be of a comprehensive nature covering past material from that chapter. It is up to you to do the daily work that will help ensure your success on these exams.

L to J: We will also be reviewing vocabulary over the course of the year using a program called L to J. This program charts the students' progress over the course of the year. The quizzes will be a part of the participation grade and you will be expected to take them each week.

Detention: If you receive a detention for misbehaving in class you will be expected to show up immediately after school that day. If you choose not to show up you can make up your 30 minutes the following morning no later than 7:30 A.M. Your detention does not start until you are in your seat. Failure to make up time will result in one hour of owed time. If you do not make up your hour it will double to two hours and after that you will be turned into the office for further discipline.

CHEATING/ PLAGIARISM Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. Students who continue to cheat or plagiarize may be subject to further discipline.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the Internet (work not cited), another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expressions or words without giving the original author credit (work cited).
4. To prepare to cheat in advance. Such action which involves having a copy of the test, quiz or examination in advance, use of notes during the test, quiz, or examination, talking while taking the test, quiz, or examination.
5. Failing to follow test, quiz or examination procedures or instructions announced by the instructor.

Spanish 3 -What you will know by the end of the year. This is a description, by unit, of all of the material that we will cover in class. Each unit covers roughly 70 pages from the textbook.

Unidad 1 (Introducción)

Los verbos con cambios radicals y el pretérito irregular

Unidad 1

Ser y Estar El imperfecto Preterito vs. el imperfecto El pasado y presente perfecto Gustar Por y Para

El futuro Los verbos reflexivos Construcciones con “se”

Unidad 2

Los mandatos Más práctica con el condicional El presente del subjuntivo con verbos regulares e irregulares El presente del subjuntivo con verbos con cambios radicals El presente perfecto del subjuntivo. El subjuntivo con el uso de emoción Usando el subjuntivo para expresiones de duda El subjuntivo con la palabra “cuando” y los cambios gramaticales

Unidad 3

Más práctica con el subjuntivo El condicional El subjuntivo con expresiones del deseo El subjuntivo con conjunciones El subjuntivo imperfecto El subjuntivo vs. el indicativo Una revisa completa del subjuntivo

Unidad 4

Palabras interrogativas El presente progresivo El progresivo con “ir”, “andar” y “seguir” El pasado progresivo Expresiones afirmativas y negativas El Pasado perfecto del subjuntivo El condicional perfecto Los pronombres directos e indirectos El futuro perfecto

Unidad 5

Los adjetivos demostrativos ¿Qué” vs. “Cuál?” Los pronombres relativos