

World Languages/Span. Level 2 Semester 1/2
M-F
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Spanish 2

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Course Objectives: This course continues the further exploration into the Spanish-speaking world that you began with in Spanish 1. As a student in level 2 Spanish, you will be exposed to advanced grammar and verb conjugations that will deal with the past, present and future. Several portions of this class will be taught in Spanish as it further prepares your ability to converse in the language that we will be studying. A review of level 1 vocabulary will take place over the course of the year along with introduction to new vocabulary and themes.

Course Goals/Standards: (According to the Nebraska K-12 Foreign Language Frameworks)

The ultimate goal of this class is mastery of advanced Spanish vocabulary as well as verb conjugation used within the correct context. In order to achieve those goals the following standards will be completed by the end of the school year.

Goal One: Communicate in Languages Other than English

Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

Goal Two: Gain Knowledge and Understanding of Other Cultures

Standard 2.1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural contexts.

Standard 2.2 Students demonstrate an understanding of the relationship between the perspectives and products/contributions of the cultures studied.

Goal Three: Connect with Other Disciplines and Acquire Information

Standard 3.1 Students reinforce and further knowledge of other disciplines through foreign languages.

Standard 3.2 Students acquire information and perspectives through authentic materials in the foreign languages and within the cultures.

Goal Four: Develop Insight into the Nature of Language and Culture

Standard 4.1 Students recognize that different languages use different patterns to communicate and can apply this knowledge to their own language.

Standard 4.2 Students recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.

Goal Five: Participate in Multilingual Communities at Home and Around the World

Standard 5.1 Students use the language both within and beyond the school setting for a variety of purposes.

Attendance Policy/Participation:

- 1. You are expected to come to class, on time, and to be in your seats before the bell rings. You will lose participation points for tardiness.**
- 2. You will receive 10 points daily for coming to class and participating.**
- 3. You cannot get back your daily points if you missed my class because you were unexcused! If you were unexcused, your work for that day will be a 0% in the grade-book.**
- 4. You will lose 15 points per day that you are not in class. You can get negative participation points in the grade-book!**
- 5. To get your participation points back, you will need to see me and make up the assignments that you missed while you were gone. These assignments are due within two days upon your return to class.**
- 6. If you do not make up your assignments and/or tests within two days, you will receive a 0% for that grade.**

Leaving class

1. You will only be allowed to leave class for materials that are crucial to that day's work.
2. Leaving class to retrieve materials will result in a loss of participation points.
3. You will not be excused to go to the restroom. Please go before you come to class.

Behavior: Please make reference to the School Wide Agreements and Intervention posters in my classroom for an explanation of what is expected from you in class in terms of behavior.

1. You are accountable for your own behavior in this class.
2. If you misbehave, you will receive a verbal warning. You may lose your participation points for that day, which you will not get back. If you continue to misbehave, you will receive a 30-minute detention for your behavior. If your misbehavior continues, you may be removed from the class for that day.
3. Misbehavior is defined by me as any type of behavior that interferes with the learning process in the classroom.
4. Misbehavior includes, but is not limited to, vulgarity in Spanish and/or English, lewd comments, name-calling and showing disrespect to the teacher and/or classmates.
5. Visiting web sites that I deem as inappropriate or not productive for the class will result in a loss of points with a punishment in accordance to school policy with regards to student use of the laptops.

Classroom hours: I can work with you from 7:15 AM to 7:50 AM or after school until 4:00 PM, each day of the week.

Grading: Lexington High's standard grading scale will be used..

Grade Breakdown: 20% Participation; 40% Projects/Presentations

/Homework; 40% Quizzes/Tests. **Final grade composition: 1st Semester:**

Quarter 1 = 45%, Quarter 2 = 45%, 1st Semester Test = 10%. 2nd Semester:

Quarter 3 = 45%, Quarter 4 = 45%, 2nd Semester Test = 10%.

Materials needed for this class: A pen or pencil, your laptop or a notebook if you do not have your laptop. Your textbook is necessary everyday unless otherwise specified. Failure to bring your textbook to class will result in the loss of participation points. Failure to maintain a covered textbook at any point during the year will result in a detention.

Projects/Presentations: Because I believe that there is more to Spanish than just grammar exercises and homework, we will do weekly oral/speaking projects on various themes.

Quizzes/Tests: Because of the large numbers of new vocabulary that we will be learning, the vocabulary lists and quizzes will be broken up into two or more separate quizzes.

Five-Paragraph Essays/Powerpoints: You will be responsible for following instructions through the year towards the completion of 4 five-paragraph essays. All instructions will be provided, you will need to hand in a hand-written first draft as well as present to the class a powerpoint on your

topic. We will discuss in class how to correctly cite sources and create a works cited page using online programs.

Homework: You can expect daily homework, which will be completed outside of class and to be turned in the following day. Homework assignments can and will vary in length and complexity.

Detention:

1. If you receive a detention for misbehaving in class you will be expected to show up immediately after school that day.
2. If you choose not to show up you can make up your 30 minutes the following morning no later than 7:30 A.M. Your detention does not start until you are in your seat.
3. Failure to make up time will result in one hour of owed time. If you do not make up your hour it will double to two hours and after that you will be turned into the office.

CHEATING/ PLAGIARISM:

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. Students who continue to cheat or plagiarize may be subject to further discipline.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the Internet (work not cited), another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expression or words without giving the original author credit (work cited).
4. To prepare to cheat in advance. Such action which involves having a copy of the test, quiz or examination in advance, use of notes during the test, quiz, or examination, talking while taking the test, quiz, or examination.
5. Failing to follow tests, quiz or examination procedures or instructions announced by the instructor.

Spanish 2 What you will know by the end of the year. This is a description, by chapter, of all of the material that we will cover in class.

Chapter 1

The imperfect tense with the –ar, -er and –ir verbs (talking about the past) The imperfect tense with the verbs ser and ir (saying “did” and “went” in Spanish).

Chapter 2

The preterite vs. the imperfect (different ways of talking about the past)

Verbs creer, and querer in the past tense (saying “to believe and to want” in Spanish)

Chapter 3

The future tense of regular verbs (talking in/about the future)

The comparative and the superlative of regular verbs (expressing greater than/less than in Spanish)

Chapter 4

More on the future tense of regular verbs (expressing actions occurring in the future)

The future tense of irregular verbs

Irregular forms of the comparative and the superlative (more with greater than/less than)

Chapter 5

Regular conditional tense (expressing what would happen) Irregular conditional tense (more with what would happen) Possessive pronouns (expressing possession)

Chapter 6

The present perfect tense (expressing what will have happened) Irregular participles (similar to above but with irregular Spanish words) Use of the pronoun se (expressing he/she with action words)

Chapter 7

Progressive tenses (talking about what is happening now)

Comparison of equality with adjectives and adverbs (expressing quantity)

Chapter 8

Use of acabar de with an infinitive verb (saying “to have just” in Spanish)

Chapter 9

The regular command form (telling people what to do) The irregular command form (telling people what to do)

Chapter 10

Negative regular command forms (telling people what not to do)

Negative irregular command forms (telling people what not to do)

Chapter 11

The subjunctive tense (expressing desire and want)

Use of the subjunctive with impersonal expressions (similar to the above)

Chapter 12

Irregular subjunctive verbs (expressing desire with action words that have spelling changes in Spanish)

The use of the subjunctive with expressions of doubt and emotion (expressing doubt)

Chapter 13

The infinitive subjunctive tense (expressing doubt with different forms of action words) A review of the preterite (past form) tense with irregular verbs (spell-changing verbs).

Chapter 14

The regular imperfect subjunctive tense (expressing what should have happened)

The irregular imperfect subjunctive tense (same as above but with spell-changing action words)

Chapter 15

The use of the subjunctive with adverb clauses (expressing wishes)

Chapter 16

Use of the subjunctive with relative clauses (expressing wishes)

Here is the complete listing of what you will be quizzed over and approximately when we will have the quiz.

The grammar quizzes will be held every three weeks and we will discuss, the Monday before the grammar exam, what you will need to know.