

# Lexington High School Syllabus for Mr. Moreno Spanish 2 Adv

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## Homework Emails:

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**Classroom Objective:** Students will learn to read, write, speak, and listen in Spanish through a variety of different topics, exercises, and projects.

## Class Overview:

### *Chapter 1*

**The imperfect tense with the –ar, -er and –ir verbs (talking about the past)** The imperfect tense with the verbs ser and ir (saying “did” and “went” in Spanish).

**Chapter 2 The preterite vs. the imperfect (different ways of talking about the past)** Verbs creer, and querer in the past tense (saying “to believe and to want” in Spanish)

**Chapter 3 The future tense of regular verbs (talking in/about the future) The comparative and the superlative of regular verbs (expressing greater than/less than in Spanish)**

### *Chapter 4*

**More on the future tense of regular verbs (expressing actions occurring in the future) The future tense of irregular verbs Irregular forms of the comparative and the superlative (more with greater than/less than)**

### *Chapter 5*

**Regular conditional tense (expressing what would happen) Irregular conditional tense (more with what would happen) Possessive pronouns (expressing possession)**

### *Chapter 6*

**The present perfect tense (expressing what will have happened) Irregular participles (similar to above but with irregular Spanish words) Use of the pronoun se (expressing he/she with action words)**

## ***Chapter 7***

**Progressive tenses (talking about what is happening now) Comparison of equality with adjectives and adverbs (expressing quantity)**

## ***Chapter 8***

**Use of acabar de with an infinitive verb (saying “to have just” in Spanish)**

## ***Chapter 9***

**The regular command form (telling people what to do) The irregular command form (telling people what to do)**

## ***Chapter 10***

**Negative regular command forms (telling people what not to do)**

**Negative irregular command forms (telling people what not to do)**

## ***Chapter 11***

**The subjunctive tense (expressing desire and want) Use of the subjunctive with impersonal expressions (similar to the above)**

## ***Chapter 12***

**Irregular subjunctive verbs (expressing desire with action words that have spelling changes in Spanish) The use of the subjunctive with expressions of doubt and emotion (expressing doubt)**

## ***Chapter 13***

**The infinitive subjunctive tense (expressing doubt with different forms of action words) A review of the preterite (past form) tense with irregular verbs (spell-changing verbs).**

## ***Chapter 14***

**The regular imperfect subjunctive tense (expressing what should have happened) The irregular imperfect subjunctive tense (same as above but with spell-changing action words)**

## ***Chapter 15***

**The use of the subjunctive with adverb clauses (expressing wishes)**

## **Chapter 16**

**Use of the subjunctive with relative clauses (expressing wishes) Here is the complete listing of what you will be quizzed over and approximately when we will have the quiz.**

**The grammar quizzes will be held every three weeks and we will discuss, the Monday before the grammar exam, what you will need to know.**

**Five-Paragraph Essays/PowerPoints:** You will be responsible for following instructions through the year towards the completion of 4 five-paragraph essays. All instructions will be provided, you will need to hand in a hand-written first draft as well as present to the class a powerpoint on your topic. We will discuss in class how to correctly cite sources and create a works cited page using online programs.

**Quizzes/Tests:** Because of the large number of new vocabulary that we will be learning, the vocabulary lists and quizzes will be broken up into two or more separate quizzes.

**Projects/Presentations:** Will consist of oral/speaking projects on various topics.

**Classroom Rules:** Have an Open Mind, Respect, Take Responsibility for Your Actions and Learning, and Honesty. These will all be further discussed in class.

**Materials Needed:** iPad and your iPad Charger. Pen or Pencil with a notebook if you lost your iPad, and your textbook.

### **Grading:**

Each student's grade will be a result of total points earned from the following categories: **Participation: 20%**

**Projects/Tests/Quizzes: 40%**

**Homework/Daily Assignments: 40%**

**Participation:** Students will be able to earn 5 points per day, for a total of 25 points per week. Ways that someone could lose points are for the

following reasons: late, disrupting the class, absent (not school related), refusing to do the work in class, cheating, and ISS or OSS. Points may not be earned back.

**Cheating/Plagiarism:** Will result in a **ZERO** and all participation points lost for the week. Cheating/plagiarism is not tolerated. You are responsible for **YOUR OWN** work, don't take others' ideas or work and think it's okay to make them your own.

**Late Work:** Late work and tests will be accepted up to (2) days after the due date. It is your responsibility to let me know when you want to make up your tests, not mine. Remember, it is LATE WORK, so don't expect it to be graded right away as I will be grading work that is current for the week we are on as well.

**Semester Test Grade:**

1<sup>st</sup> Semester - QT1- 45% / QT 2- 45% / 1<sup>st</sup> Semester Test = 10% (There will be a final semester test at the end of each semester)

2<sup>nd</sup> Semester - QT 3 – 45%/QT 4- 45% / 2<sup>nd</sup> Semester Test =10% (There will be a final semester test at the end of each semester)

**Grading Scale:**

A+ 98-100

A 93-97

B+ 90-92

B 85-89

C+ 82-84

C 77-81

D+ 74-76

D 70-73

F Below 70

P – Pass

NC – No Credit

NHI – Not Handed In

**Absences:** When students are absent, they will be expected to make up all the assignments done in class or that have been assigned for the week. Students will have access to the weekly overview in Google Classroom and

Google Calendar with what will be done each week. The weekly overview will be available to students in Google Classroom and Google Calendar no later than SUNDAY at MIDNIGHT for the following week.

**Passes/Bathroom:** Passes to the bathroom will not be given as time is given to go in between classes. You may notify me prior to coming to my class, but you are still expected to make it to class on time. If there is a medical reason that you need to leave for, please let me know ahead of time and make sure the reason is backed with a doctor's note. If you forget material, you may go and get it, but know that will lose participation points for the day.

**Detentions:** Will need to be served within 3 days of receiving it, after that, your name will be turned in to the office

### **Questions?**

Don't hesitate to ask me to set up a time to speak with me. We will try and find a time that will best fit both of our schedules. I can best be reached through email, which is listed at the top of the syllabus or please call the office and have them contact me.