

American History I

Instructor: Mr. Robb Koerting

Course Description: This course will allow you to gain an understanding of how the major people, events, and ideas of the late 18th & 19th Century have affected the course of American history up to the turn of the 20th Century.

Required Materials: *Your iPad (fully charged), a notebook, and a pencil and/or pen.*

Classroom Rules

1. Follow the Student Code of conduct and School Wide Agreements.
2. Be where you're supposed to be and do what you are supposed to be doing.
3. Do not interfere with your classmates' opportunity to learn during class.
4. No food in class, I must not see your gum, drinks must have a lid. (You will clean up spills)
5. Follow all iPad instructions at all times, intentional misuse will result in the forfeiture of the device.

Mr. Koerting's Philosophy

ATTITUDE AND EFFORT ARE THE ONLY THINGS WE CAN CONTROL IN LIFE

Course Outline & Essential Questions:

1st Semester

Intro: A review of the Declaration of Independence and the American Revolution,

1. Foundational Documents: Creation of the Constitution & Bill of Rights
EQ: How did the Constitution establish the framework of government and society?
2. Manifest Destiny & Westward Migration
EQ: Why did Americans desire & expect to expand west across the continent?
3. Antebellum America
EQ: In what ways was the U.S. divided before the outbreak of the Civil War & why was it that way?
4. Civil War
EQ: What people & events were critical in determining the outcome of the Civil War & why were they?
What was the meaning of the Civil War?

2nd Semester

1. Reconstruction
EQ: How did the country cope with the aftermath of the Civil War?
2. End of the West
EQ: How was the West 'won' & 'lost'?
3. Gilded Age & Populism
EQ: How did industrialization change the U.S. for better & worse?
4. Progressive Era & Immigration
EQ: How did the influx of immigrants & the rise of business change the political, social, & economic foundations of the United States?
5. U.S. Imperialism & World War I
EQ: How did the United States emerge on the world's stage as an international power?

Grading Plan

Assignments:

Homework/In-class work - There will be various assignments completed during the semester, from Guided Reading Worksheets, Unit Reviews, Inspiration Vocabulary Assignments, Podcast

Scripts, Presentations, Content Reflections.

Assessments:

Quizzes - There will be periodic quizzes generated from the unit objectives.

Unit Exams - There will be a comprehensive unit exam at the end of each unit

Semester Final - Comprehensive final worth 10% of the semester grade.

Home/Classwork	20%		
Participation	15%		
Writing Assignments	25%		
Unit Assessments	40%	Total	100%

(Semester 1) Quarter 1 = 45% / Quarter 2 = 45% / Semester Final = 10%

(Semester 2) Quarter 3 = 45% / Quarter 4 = 45% / Semester Final = 10%

Homework & Classroom work:

These activities are given as an opportunity for you to a.) help you learn and review the information being taught in class b.) practice reading, writing, and study skills needed to help you learn. They are graded and you are expected to complete all the tasks given to you.

Late Work: If work is not turned in when the due date passes, it is late - period. Any work handed in after the designated due date will be immediately docked 2 points and an additional point for each subsequent day. After three days, at best 70% of the points will be awarded. If you feel that you will not be able to get something completed on time, please communicate with me prior to the due date, and options will be discussed.

Cheating/Plagiarism

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. Students who continue to cheat or plagiarize may be subject to further discipline.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the Internet, another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expressions or words without giving the original author credit (work cited), paraphrasing an entire work as your own without contributing any original thought (even with work cited).
4. To prepare to cheat in advance. Such action involves having a copy of the test, quiz or examination in advance, use of notes during the test, quiz, or examination, talking while taking the test, quiz, or examination.
- 5. Failing to follow test, quiz or examination procedures or instructions announced by the instructor.**

Parent/Guardian Signature Page

I have seen and read the course syllabus for American History I for my student and are aware of the course objectives & classroom rules and management.

Student's Signature

Today's Date

Parent/Guardian(s) Signature

Today's Date

Parent/Guardian(s) Signature

Today's Date

E-Mail Address to Contact (N/A if no e-mail)
