



School to Career

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Course description

This course focuses on three integrated areas on instruction-academic planning and career development, financial literacy and technology. Course content ranges from college and career preparation to computer literacy skills to ways to manage personal finances and reduce personal risk. The area of technology is designed to be interwoven throughout course instruction. Mastery of the content standards provides a strong foundation for student acquisition of the skills, attitudes, and knowledge that enable them to achieve success in school, at work and across the life span. As part of preparing students to be college and career ready, this course also equips students with the skills needed for business and industry, continuing education, and lifelong learning.

Course objectives

Students will participate in lessons to reinforce skills needed for college and work readiness.

Prerequisites

None

Materials Needed

•Pencils •Internet Access •iPad

Grading Scale

A+	98-100	C+	82-84
A	93-97	C	77-81
B+	90-92	D+	74-76
B	85-89	D	70-73
		F	Below 70

Daily Participation

Will be 15% of final grade. If you miss class you can make up points.

Semester Test Grade

Will count 10% per semester

Q1 grades + Q2 grades= 90% Semester Grade= 10%

Course outline

1. Demonstrate knowledge of a systematic approach to decision-making process (specifically, opportunity costs and trade-offs), including factors regarding academic planning and career development, financial literacy and technology.
2. Understand the effects of workplace behavior.
3. Analyze personal skills, interest, and abilities and relate them to current career opportunities.
4. Determine the correlation of personal preference, education, and training to the demands of the workforce.
5. Investigate the postsecondary/higher education admissions process.
6. Examine the employment process, including searching for a job, filling out a job application, writing a résumé, developing and practicing interview skills.
7. Generate an electronic portfolio using digital tools
8. Diagnose problems with hardware, software, and advanced network systems.
9. Analyze cultural, social, economic, environmental, and political effects, and trends of technology to assess emerging technologies and forecast innovations.
10. Demonstrate appropriate digital citizenship through safe, ethical, and legal use of technology systems and digital content

Course grading

- Authenticated tasks, projects and tests
- Class assignments (including but not limited to: written responses, discussions, group work, and quizzes)
- Homework, participation, and notebook checks

Tests/Quizzes will also be used to assess how much the student has learned after lessons.

Course Final

Students will complete a formal assessment covering topics of skills needed for college and work readiness.