

Name: _____

Foods ELL Syllabus

LHS

Fall 2019

Mrs. Malcom / Mrs. Gydesen

Foods ELL is a nine week course. This is a basic elective course open to 9-12th grade students. Emphasis will be placed on cleanliness and food handling safety. Students will be expected to clean and disinfect the kitchen area both BEFORE and AFTER each cooking lab. The beginning and end of the year will include major cleaning and sanitizing of the labs.

Units of study: **Food safety/first aid. Kitchen Math and Measuring. Kitchen utensils and tools. Basic Nutrition. allrecipes.com. The incredible edible egg.** Labs: **Chocolate Chip Cookies, Brownies, Omelets, French Toast, Toad in the Hole, Cupcakes**

DRESS CODE: Dress appropriately. Follow School Policy

The Golden Rule

LANYARDS!

*Lanyards must be around student's necks before entering the classroom.
Students will be sent to the office if the lanyard is missing. It must be worn every day!*

Class Materials:

- ★ Pen or pencil. Bring one to class EVERY DAY. Don't depend on someone else to provide this for you.
- ★ Notebook
- ★ Highlighter
- ★ If the student has long hair, bring a hair tie on lab days.

Grading: It is the student's responsibility to keep track of their grades by accessing PowerSchool and to see the instructors with concerns. IF you have to be in ISS on a lab day you will not receive any participation credit for that lab. You can make up the lab at home if you want the participation grade. Participation - 20%, Quizzes - 25%, Tests - 25%, Homework/daily assignments - 30%

Semester Grading Parameters — 1st Semester: Quarter 1 = 45% / Quarter 2 = 45% / 1st Semester Test = 10% 2nd Semester: Quarter 3 = 45% / Quarter 4 = 45% / 2nd Semester Test = 10%

Attendance: When a student is gone he/she needs to make up any missed work. Students need to be responsible and check with instructors for missed work. **Late work will not receive full credit. When grades are being updated, if a student's work is not present, a missing indicator and a zero will be added to PowerSchool. Late work will receive ½ credit of grade earned. Hand work in on time for full credit.**

Be on time. Simply put, it's a matter of respect. It is rude and inconsiderate to be late for class. Please honor this request. **When the bell rings class will begin. Please be on time and in your seat. If a student is late they will serve a 30-minute detention.**

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Daily work. At the beginning of class the instructors will lead discussion on vocabulary. Students will be required to do the vocabulary daily work in a notebook. Students are responsible to write the word, the definition, and a complete sentence containing the word. The vocabulary word **must be highlighted** in the sentence. The words are posted in the classroom and if a student misses a day they will be responsible to make up the words. These will be graded at any time. If a student is NOT up to date they will receive a **Zero**. These grades will be a participation grade.

Lab Grades - Students need to try the foods prepared. If the student does not like what is prepared they are still required to try a bite... *If a student does not like to eat, is picky, or doesn't want to try new foods, please find another class!* Students will be graded on each lab. The grade will be based on the learning experience that they have, their ability to work together, and willingness to help at all times. If the student is willing to try new foods and willing to help where needed in the food labs the student will succeed. Other considerations for grades are: cleanliness, keeping hair tied back, staying in your assigned kitchen, wearing an apron, working well together and completing a written assignment. If the student is asked to help somewhere else - they are expected to do so. Just because the student was not originally assigned to that task does not mean that they won't be asked to help in other areas. Lab grades will be reduced when students lack effort, are unwilling to cooperate or try the food. This is judged at my discretion. Please don't be lazy! Lab grades are participation points.

Please have your parents sign and date this document.

Please return by Wednesday, August 21, 2019.

Parent signature

Date

8 Keys to Excellence

Integrity

Failure leads to success

Speak with good purpose

This is it!

Commitment

Ownership

Flexibility

Balance

LAB SUMMARY

NAME: _____

What?

Who?

When?

Where?

How?

Period: _____

Name: _____

WHO ARE YOU?

We're going to spend a lot of time together this quarter, so we'd like to get to know you, not only as a student, but also as a person. Please answer the following questions to help us in this process. Feel free to ignore any questions you choose. All of your answers will remain private. Feel free to ask us the same questions.

1. What is your favorite leisure-time activity? _____

2. What is something you do well? _____

3. What would you like to do in your career? _____

4. Do you plan to go to college? YES NO
If yes, which one would be your first choice? _____

5. Do you like school? YES NO Briefly explain: _____

6. What two words best describe you as a student?

7. What two words best describe you as a person? _____

8. If you could go anywhere in the WORLD where would it be? _____

9. What are three things you'd like to achieve in your lifetime? _____

10. What obstacles stand in your way of achieving your dreams? _____

11. Who is your best friend? _____ Why? _____

12. What extracurricular activities are you involved in at school? _____

13. What is your favorite program to watch? _____

14. What is the best book you've ever read? _____

15. What social networks do you use? _____

16. Is there anything else you'd like me to know about you? If yes, please explain. _____

17. Please tell me who you live with. (Example: Mom, Dad, Step Dad, Step Mom, Grandma, Grandpa, Aunt, Uncle, siblings, pets, etc.)
