

Basic Classroom Routine

Beginning	Enter the classroom and go directly to your seat Stop talking when the bell rings Begin Sponge Activity
During	Listen (don't talk) when the teacher is instructing Focus on your learning Watch for the Give Me Five signal
End	Stay seated until the bell rings Clean up around yourself

GRADING POLICY:

Participation: (20%): sponge activities, appropriate classroom participation

Daily Assignments (30%): worksheets, notes etc.

Assessment: Writing Assignments and Tests (50%): quizzes, tests, writing assignments, projects

***Q1 45% Q2 45% Semester Final 10% -- Q3 45% Q4 45% Semester Final 10%**

Late Work: Students can earn 50% credit after two days and 0% after one week on sponge activities, daily work, and other assignments at the teacher's discretion. English 3 department policy includes 70% credit one day late, 50% two days late, and 0% on formal assignments with predetermined due dates. Participation points that are taken away for misbehavior will not be credited back to students. Participation points for sponge activities or other assignments can be earned later but will follow late work policy.

Absences: If students are absent, it is their responsibility to get their make-up work. Students should ask the teacher to explain missing work before or after school, not during regular class time. If a student is absent due to an extracurricular activity, the student must get assignments **BEFORE** they leave for that activity and will adhere to the original due date. According to the LHS Student Handbook, students may have two days to complete assignments if ill.

Cheating and Plagiarism: Cheating and Plagiarism are not allowed on any assignment or assessment. Students are expected to do their own work. Students are not allowed to share documents unless used for a collaborative assignment and instructed by the teacher. Plagiarism includes copying information from another person (classmate) or the Internet, as well as using information and not providing a citation. Students who cheat or commit plagiarism will be given a zero on the assignment or assessment with no option of redo.

Classroom Environment: Students are asked to maintain a safe learning environment. That can be created by showing simple respect towards one another, refraining from hurtful language and behavior, and keeping distractions to a minimum so that everyone can focus on their learning. Students are expected to be calm and quiet during work time.

Food and Drink Policy: Students should abide by the LHS Student Handbook's guidelines which prohibits energy drinks, candy, large snacks, etc. Students may drink water and discretely eat appropriate food if the classroom teacher allows it.

Technology: Students must abide by all LPS Technology use guidelines. Students should leave their iPads closed/put away until instructed otherwise. Apple Classroom is a management app that will allow teachers to access student devices - students must allow teacher access during class time. The teacher may take away a student's device at any time during class. Students who have iPads taken away are still expected to complete all online assignments electronically and on time. Students must also abide by the LHS cell phone rules (out of sight/sound turned off).

Detention: Students will abide by the rules in the Lexington High School Student handbook including cell phone and iPad rules, and behavior and disciplinary guidelines. Students will also abide by the classroom routines and expectations set by Mrs. Gruntorad. Disciplinary consequences will follow the behavior pyramid {Warning, One-to-One Conference, Detention, Office Referral}. The pyramid of discipline is designed for the entire semester. Detentions must be served within 2 days or time will double. At 2 hours detention time students will be reported to ISS. **Detentions will consist of reading 30 minutes or doing English homework.**

Communication: Students can contact me at jessica.gruntorad@lexschools.org - I check my mail throughout the school day and typically once in the evening (typically between 8-9pm). Students should also check Google Classroom and/or Schoolwork for regularly posted assignments.

English 3 Curriculum Guide

Q1 - Short Selections from Early American Literature (1700-1800s), Argumentative Writing, English/Reading ACT Prep

Q2 - The Scarlet Letter, Argumentative Writing, English/Reading ACT Prep

Q3 - Literature of the Modern Age (early 1900s), The Great Gatsby, Argumentative Writing, English/Reading ACT Prep

Q4 - Research Paper, Literature of the Contemporary Period (1970s -)