

American History II Syllabus

Mr. Foster

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Course Description: This course will allow you to gain an understanding of how the major people, events and ideas of the late 19th and 20th Century have affected the course of American history to the present times.

Classroom Rules

- 1. Follow the student code of conduct and school-wide agreements.**
- 2. Be where you are supposed to be at the first bell.**
- 3. Be early and on task.**
- 4. Do your best.**
- 5. Do not interfere with your classmates' opportunity to learn.**

Classroom Procedures

Required Materials: Pen or pencils, notebook, and laptop.

Seating: Seats will always be assigned and seating arrangements will change.

Tardy: You must be on time to class every day. If you need to use the restroom, make sure it is completed before the bell rings. The consequence for being tardy to class is losing 1 attendance point.

Substitutes: If at any point throughout the year Mr. Foster is absent, students will treat the substitute with as much if not more respect than as if Mr. Foster is present. If a student misbehaves for a sub, they will lose a week's worth of participation points.

Meeting Personal Needs: If you need to get up to sharpen a pencil, get a book, blow your nose, etc., or you are struggling with concentrating remember to be compassionate. Others are trying to pay attention, so minimize distractions as much as possible.

Leaving the room: Restroom breaks should be taken before class starts, as well as, any other reasons for leaving the room. If you must leave the room, you will lose participation points. Participation points can be recovered by coming in early or staying after school to make up class time. If the administration has taken away hallway privileges, a call will be made to the office for you to be escorted to the restroom as well as losing points.

Talking (appropriately in class): Formal, academic language will be used in class at all times. Talking is allowed during specific assignments; during silent reading it will not be tolerated. Inappropriate language (cursing, swearing, street slang, gang related) will not be tolerated. Use of this language will result in loss of participation points or possible office referral. Any gang related discussions or language will be reported to the school administration and Officer McDougal, School Resource Officer.

Food: Needs to be healthy and eaten before the bell. No one should leave a mess. Gum is allowed, but should not be seen or heard. If food or gum becomes a problem (found stuck to ANYTHING), it will no longer be allowed.

Student Dismissal: All students must be seated before the bell rings. No waiting by the door to leave. No student will be dismissed until ALL are seated and quiet. Mr. Foster will dismiss you, not the bell.

Handing in Assignments: Hand in all assignments on time. You will have a 1 day grace period for each day he/she is absent to hand in work without penalty. All missed work, assignments and notes due to absences that are pre-excused or due to school activities needs to be completed **before** you are gone unless other arrangements are made prior to the absence.

Grades: Will be put in at least once a week. Please let Mr. Foster know if you see a problem or a mistake on PowerSchool.

Making up work from days missed: If you miss a day of school, it is your responsibility to talk with Mr. Foster before or after class to see what assignments you have missed. During class is not a good time to discuss missed work. There will be very little time to do make-up work in class, so you should plan on coming to school early or staying late to do make-up assignments.

Late Work: If you work hard and act responsibly, many assignments will be completed in class. Daily assignments need to be handed in on the day they are due, or points will be deducted. Any work handed in after the designated due date will receive at best 60% of the points.

Homework: There will be various assignments completed during the semester, from guided reading work sheets, unit reviews, inspiration vocabulary assignments and others.

iPads: iPads should be opened only **AFTER** being asked to do so by the teacher. **The teacher will direct ALL iPad usage.**

Honors American History II

We will be reading four books (1/Quarter) that will be checked out from the library over specific topics given to you. You will also create an iMovie that will be presented to the class at least 5 minutes long and a Research paper will be required. Additional projects may be assigned.

Course Grading

1. **Tests/Quizzes** - 45%
2. **Class Work** -10%
3. **Writing Prompts/Projects** 20%
4. **Participation**- 25%
 - active and positive involvement in the class
 - being in class and on time each day
 - students will earn 2 points per day
 - points will be deducted for tardies, unexcused absences, and lack of active participation (refusing to work, putting head on desk, sleeping, swearing, being defiant...)

Course Outline & Essential Questions

1st Semester

1. U.S. Imperialism and World War I
EQ: How did the United States emerge on the world's stage as an international power?
2. Roaring 20's and the Jazz Age
EQ: Why were the 20's Roaring
3. Great Depression
EQ: How does a country respond to economic hard times?
4. World War II
EQ: How does a nation fight two wars at the same time?

2nd Semester

1. The Cold War, Korean War and 1950's America
EQ: How do you act as a Superpower?
2. The Civil Rights Movement
EQ: How did American society change? Why did it change during the 1960's?
3. Vietnam
EQ: Why is this war being fought?
4. 1970's and Watergate
EQ: Can we trust our elected officials?
5. 1980's and 1990's
EQ: How do we lead the world when we struggle ourselves?

Cheating

The school handbook cheating policy will be strictly followed. The assignment must be completed for no credit and parents will be contacted by the student in the presence of the teacher.

Student and Parent Consent/Acknowledgement for Mr. Foster's American History Class
Please Contact me with any questions or concerns.

Student Signature Date

Parent Signature Date