

# College English II

Ms. Carlson  
Lexington High School  
School Phone: 308-324-4691  
Room 101  
[carol.carlson@lexschools.org](mailto:carol.carlson@lexschools.org)

2019-2020 School Year

## **Course Title and Description (credit hours):** 3 hours

ENG 1020 is a course designed for students to develop their composition skills through reading and writing about literature. The course includes a discussion of multiple genres and of literary works' historical and cultural contexts. Students will develop skills of writing in multiple forms and will learn the skills and terminology appropriate to discussion of literary works in different genres. Students will receive instruction in writing skills such as structuring an argument, using evidence from multiple sources, using conventions appropriately, and refining an essay through revision.

Meeting Times: M-F for 48 minute classes (9:44-10:32) and (12:53-1:41)

Room Location: Rm. 101 Lexington High School

Prerequisites (if any): ENG 1010; student must be selected as an Honors English student or have previously taken Honors English classes at Lexington High School, Lexington, Nebraska.

## **Instructor:** Carol C. Carlson

Office Location: Rm. 101 Lexington High School

Office Hours: M-F 1:45 P.M.-2:33 P.M.; 6:30 A.M.-7:45 A.M.; M-T 3:30-4:30 P.M.; T-F 8:52 A.M.-9:40 A.M.

Phone Number: 308-324-4691 Ext. 2101

Email Address: [carol.carlson@lexschools.org](mailto:carol.carlson@lexschools.org)

## **Required Materials:**

Required Textbooks (in order of assigned): *Pearson Literature: The British Tradition*; *Great Source Daily Oral Language*; *Write for College*; *Voices and Values*; *MLA Handbook*, *AMSCO's Preparing for the ACT: English, Reading, and Writing*, *The Longman Practical Stylist*

Readings, Other Materials: Individually selected materials from EBSCOhost or selected databases from Nebraska Wesleyan University

## **Course Objectives:**

Students will continue to develop their skills in academic writing as they respond to and analyze literature.

The student will prove the analysis of literature with documentation and support from evidence in the text.

The student will continue to develop composition skills by using a variety of genre to write about an argumentative topic, including interviews, observation report (optional), surveys, and collection information from books, magazines, and other resources.

The student will demonstrate improved skills in academic writing as topics are drawn from historical and cultural contexts.

The student will learn how to structure an argument using evidence from multiple resources.

The student will continue to improve in the use of conventions by using multiple resources and demonstrating the proper usage.

The student will continue to revise and improve essays through revision.

### **Assessments**

Assessments for the class are the writing pieces turned in throughout the semester. Rubrics are provided for students to assess the value of the paper prior to submission. However, the grade of the instructor is the grade for that particular assignment. While revision is an important aspect of the class, the student cannot “redo” the piece for additional credit. A semester exam is given worth 10 percent of the semester grade. The semester exam includes, but is not limited to the vocabulary employed through the texts, literary devices, and research terminology.

### **Class Policies:**

*Course Structure: The class is a combination of lecture and question-answer. Students are expected to pass quizzes over the different genres used throughout the semester. Some small group work is used, with students analyzing the work of another individual or partners and responding to the writing of another/others. Grades are earned through writing assignments in a variety of genres in response to research and literature.*

**Attendance:** Students should make up all missed work due to absences within two days of the absence if an illness. **All pre-notified absences should be made up prior to the absence unless the teacher makes other arrangements. Please do not take for granted you can make up the work after the absence, especially if a quiz is to be given. All pre-dated assignments due on the day of the pre-absence are due before school or before leaving for the activity. Failure to communicate with the teacher prior to the pre-absence may result in a 50% or zero on the work for that day.**

**Grading Scale (for NWU credit – this may vary from your high school’s scale):** A+ = 100-97; A = 96-93; A- = 92-90; B+ = 89-87; B = 86-83; B- = 82-80; C+ = 79-77; C = 76-73; C- = 72-70; D+ = 69-67; D = 66-63; D- = 62-60; F = 59-0; the Lexington High School grading scale will be used from PowerSchool.

**Late/Missed Assignments/Exam Policy:** Assignments one day late are worth at most 50 percent with no assignment accepted after two days late of the due date. Semester exams must be taken on the due date only as those are announced at the beginning of the semester.

### **Dropping this Course**

If a student doubts that he or she will be able to complete this course with a satisfactory grade, he or she should consult with the instructor about the option of dropping the course. If the student decides to drop the course from his or her college level experience, he or she must inform the Director of Nebraska Wesleyan University Honors Academy of the intention to drop. If this request falls after the established drop date for the Honors Academy courses, tuition is NOT reimbursed and a special petition will need to be filed for the student. If the college course is not dropped, and the student fails the course, a grade of “F” will appear on the transcript.

### **Adding Honors Academy course credit late:**

Due to past requests to sign up for Honors Academy credit after the registration deadline, the following policy has been implemented:

Regular registration: Regular registrations must be submitted by the registration deadline noted on the registration form.

Late registration: Late registrations will be accepted for registrations submitted within two weeks of the registration deadline. There will be a \$15.00 late registration fee assessed for late registrations post-marked between the registration deadline and two weeks after the registration deadline. The \$15.00 fee should be included

with the payment of the course. Failure to pay the fee will result in the student not being registered.

Late registration by committee petition: Students who wish to register for Honors Academy credit after the two-week, late registration time period will have their request considered through the University's Academic Petition process. The student must have a legitimate reason for the request. The student must submit an Online Petition form found at [honorsacademy.edu](http://honorsacademy.edu). The form must be approved by the high school instructor who must support the legitimacy of the request. The petition will also require the approval of the Honors Academy director and the University College Dean. If permission to add is granted, the student must pay for the credit and the late registration fee immediately.

STUDENTS HAVING COMPLETED A HIGH SCHOOL COURSE WITHOUT REGISTERING FOR HONORS ACADEMY CREDIT WILL NEVER BE ALLOWED TO REGISTER AFTER THE FACT, UNLESS OUR ERROR KEPT THEM OUT.

### **Academic Integrity (Code of Conduct):**

The Code of Student Conduct states that students found to have engaged in academic dishonesty, which encompasses such activities as cheating, plagiarism, unauthorized collaboration, misrepresentation, and bribery, are subject to disciplinary sanctions. (See Article V of the NWU Code of Student Conduct for a comprehensive listing of misconduct that is subject to disciplinary sanctions, as well as relevant terms and definitions.)

Faculty members have full authority in determining the action to be taken in cases of academic dishonesty. In addition to implementing the statements of the course syllabus addressing academic dishonesty, faculty may file a Report of Academic Dishonesty, or file a complaint with the University Judiciary. If a Report of Academic Dishonesty is filed, a first report on a student prompts no further action. However, if a second report for a student is filed, a formal complaint is submitted against the student with the University Judiciary. Any report after a second will launch another complaint.

Complaints submitted to University Judiciary prompt a formal judicial investigation. Students should contact the Academic Affairs Office, Student Life Office, or Registrar's Office for more information.

### **Nebraska Wesleyan's Commitment to Students with Disabilities (ADA Policy)**

Nebraska Wesleyan University seeks to maintain a supportive academic environment for students with disabilities. To ensure their equal access to all educational programs, activities and services, Federal law requires that students with disabilities notify the University, provide documentation, and request reasonable accommodations. If you need accommodations in this course please notify me so that I can verify that the required documentation is filed with the Academic Affairs Office and that your accommodation plan is in place.

### **Course Content/Topics/Concepts/Schedule:**

***Macbeth* – Argumentative essay- *Macbeth was not the only ambitious character in the play.* 100 points  
Three response/reflection pieces totaling 150 points or 50 points each. Selections from the text *Voices and Values* or an experience.**

***Pygmalion* – Compare/Contrast Essay 100 points**

**Research paper, topic of choice, ten articles from EBSCO or Wesleyan's Cochrane-Woods Library; one survey with two graphs to be placed within a ten-paper with subheadings. 300 points**

**Written transcripts from three interviews in first person, third person, and question and answer form—50 points each (150 points)**

**Daily Oral Language-work with conventions continues. Exercises in reviewing grammar and punctuation rules to form often complex or compound-complex sentences. 90 points**

**Revision Grade 100 points**

Curriculum between the two semesters may vary as time permits. Some items may be covered during second semester if time does not permit in first semester.