

# College English I

2019-2020 School Year

Ms. Carlson  
Lexington High School  
School Phone: 308-324-4691  
Room 101  
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## **Course Title and Description (credit hours):** 3 hours

ENG 1010 is a course designed to help students write with clarity, confidence, and conviction through regular practice in writing (including argumentative, expository, writing as discovery, and personal exploration). Particular attention will be given to the role of revision in the writing process. This course also includes the study of language and its social roles, with special attention to the origin, development, and current nature of the English language.

Meeting Times: M-F for 48 minute classes (9:44-10:32) and (12:53-1:41)

Room Location: Rm. 101 Lexington High School

Prerequisites (if any): Must be selected as an Honors English student or have previously taken Honors English classes at Lexington High School, Lexington, Nebraska.

**Instructor:** Carol C. Carlson

Office Location: Rm. 101 Lexington High School

Office Hours: M-F 1:45 P.M.-2:33 P.M.; 6:30 A.M.-7:45 A.M.; M-T 3:30-4:30 P.M.; T-F 8:52 A.M.-9:40 A.M.

Phone Number: 308-324-4691 Ext. 2101

Email Address: [carol.carlson@lexschools.org](mailto:carol.carlson@lexschools.org)

## **Required Materials:**

Required Textbooks (in order of assigned): *Pearson Literature: The British Tradition*; *Great Source Daily Oral Language*; *Wordbook*; *Write for College*; *Voices and Values*

Readings, Other Materials: *Animal Farm*; *Night*

## **Course Objectives:**

Upon completion of this course, students will be able to analyze his or her own writing, revise his or her writing, which includes two argumentative pieces, several reflection/response writings, and a book review. The students will also examine the development of the English language from *Beowulf* and *The Canterbury Tales* to George Orwell's *Animal Farm*.

The student will improve his/her writing (confidence, clarity, and conviction) through regular practice in writing (argumentative, narrative, reflections, responses, exposition, etc.).

Students will be give particular attention to revision in the writing process.

The student will demonstrate improved skills in academic writing as topics are drawn from the study of language, such as the history of language and language and gender.

The student will recognize the origin and development of the English language through a study of language and its social rolls with attention to the origin, development, and current nature of words.

The student will build literacy, general academic and content specific vocabulary through readings and vocabulary work throughout the semester.

The student will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other standard convention.

The student will demonstrate problem-solving skills by overcoming obstacles to learning by turning in work on time and meeting the expectations of the class.

### **Assessments**

Assessments for the class are the writing pieces turned in throughout the semester. Rubrics are provided for students to assess the value of the paper prior to submission. However, the grade of the instructor is the grade for that particular assignment. While revision is an important aspect of the class, the student cannot “redo” the piece for additional credit. A semester exam is given worth 10 percent of the semester grade. The semester exam includes, but is not limited to the vocabulary used throughout the semester in texts, literary devices, and the structure of the writing pieces.

### **Extra Credit**

The only extra credit is attendance at the movie of the quarter at the Majestic Theatre. The subject of the movie is from the English 4/College English curriculum. All beverages, popcorn, candy, etc. must be purchased at the theater. Admission is free to all participants. Twenty-five extra credit points may be earned for attendance the entire time of the movie.

### **Class Policies:**

*Course Structure: The students are expected to complete all assignments by the due date for full credit. Students will work in small groups and complete some small group practice assignments, but tests and quizzes are always individual grades. Homework includes extensive reading of novels, articles, and works from the selected anthology. The class is primarily lecture with examples given on different writing structures.*

**Attendance:** Students should make up all missed work due to absences within two days of the absence if an illness. **All pre-notified absences should be made up prior to the absence unless the teacher makes other arrangements. Please do not take for granted you can make up the work after the absence, especially if a quiz is to be given. All pre-dated assignments due on the day of the pre-absence are due before school or before leaving for the activity. Failure to communicate with the teacher prior to the pre-absence may result in a 50% or zero on the work for that day.**

**Grading Scale (for NWU credit – this may vary from your high school’s scale):** A+ = 100-97; A = 96-93; A- = 92-90; B+ = 89-87; B = 86-83; B- = 82-80; C+ = 79-77; C = 76-73; C- = 72-70; D+ = 69-67; D = 66-63; D- = 62-60; F = 59-0; the Lexington High School grading scale will be used from PowerSchool.

**Late/Missed Assignments/Exam Policy:** Assignments one day late are worth at most 50 percent with no assignment accepted after two days late of the due date. Semester exams must be taken on the due date only as those are announced at the beginning of the semester.

Adding or dropping the course:

### **Dropping this Course**

If a student doubts that he or she will be able to complete this course with a satisfactory grade, he or she should consult with the instructor about the option of dropping the course. If the student decides to drop the course from his or her college level experience, he or she must inform the Director of Nebraska Wesleyan University Honors Academy of the intention to drop. If this request falls after the established drop date for the Honors Academy courses, tuition is NOT reimbursed and a special petition will need to be filed for the student. If the college course is not dropped, and the student fails the course, a grade of “F” will appear on the transcript.

### **Adding Honors Academy course credit late:**

Due to past requests to sign up for Honors Academy credit after the registration deadline, the following policy has been implemented:

Regular registration: Regular registrations must be submitted by the registration deadline noted on the registration form.

Late registration: Late registrations will be accepted for registrations submitted within two weeks of the registration deadline. There will be a \$15.00 late registration fee assessed for late registrations post-marked between the registration deadline and two weeks after the registration deadline. The \$15.00 fee should be included with the payment of the course. Failure to pay the fee will result in the student not being registered.

Late registration by committee petition: Students who wish to register for Honors Academy credit after the two-week, late registration time period will have their request considered through the University's Academic Petition process. The student must have a legitimate reason for the request. The student must submit an Online Petition form found at [honorsacademy.edu](http://honorsacademy.edu). The form must be approved by the high school instructor who must support the legitimacy of the request. The petition will also require the approval of the Honors Academy director and the University College Dean. If permission to add is granted, the student must pay for the credit and the late registration fee immediately.

STUDENTS HAVING COMPLETED A HIGH SCHOOL COURSE WITHOUT REGISTERING FOR HONORS ACADEMY CREDIT WILL NEVER BE ALLOWED TO REGISTER AFTER THE FACT, UNLESS OUR ERROR KEPT THEM OUT.

### **Academic Integrity (Code of Conduct):**

The Code of Student Conduct states that students found to have engaged in academic dishonesty, which encompasses such activities as cheating, plagiarism, unauthorized collaboration, misrepresentation, and bribery, are subject to disciplinary sanctions. (See Article V of the NWU Code of Student Conduct for a comprehensive listing of misconduct that is subject to disciplinary sanctions, as well as relevant terms and definitions.)

Faculty members have full authority in determining the action to be taken in cases of academic dishonesty. In addition to implementing the statements of the course syllabus addressing academic dishonesty, faculty may file a Report of Academic Dishonesty, or file a complaint with the University Judiciary. If a Report of Academic Dishonesty is filed, a first report on a student prompts no further action. However, if a second report for a student is filed, a formal complaint is submitted against the student with the University Judiciary. Any report after a second will launch another complaint.

Complaints submitted to University Judiciary prompt a formal judicial investigation. Students should contact the Academic Affairs Office, Student Life Office, or Registrar's Office for more information.

### **Nebraska Wesleyan's Commitment to Students with Disabilities (ADA Policy)**

Nebraska Wesleyan University seeks to maintain a supportive academic environment for students with disabilities. To ensure their equal access to all educational programs, activities and services, Federal law requires that students with disabilities notify the University, provide documentation, and request reasonable accommodations. If you need accommodations in this course please notify me so that I can verify that the required documentation is filed with the Academic Affairs Office and that your accommodation plan is in place.

### **Course Content/Topics/Concepts/Schedule:**

***Beowulf*, 50-question test worth 100 points, argumentative paper worth 100 points; *boast* 100 points  
*The Canterbury Tales*, Comic Life or equivalent app one-page summary of a character from the Prologue.  
*Macbeth*, 50-question test, questions on semester exam  
*Animal Farm* Compare/Contrast piece with the book and movie, 100 points**

**British author book review—book notes and argumentative paper on the value of the book by a British author**

***Night* response/reflection. Some students visit the Holocaust Museum in Washington, D.C. while others stay and read the book 100 points**

**Three response/reflection pieces totaling 150 points or 50 points each**

**Narrative essay Memoir of one event from the individual's life, 100 points**

**About Me PowerPoint or Keynote presentation, 50 points**

**ACT Review-daily lessons**

**Daily Oral Language-Sentence structure compound and complex sentences, parallel form, punctuation (semicolon, dashes, hyphens, colon), subject-verb agreement. Quizzes total 90 points during the semester.**

**No Red Ink quizzes are 100 points each. Five specific components are required during the year.**

**Individual vocabulary lessons from *Wordbook* series- Quizzes total 200 points during the semester/year.**

**Semester exam – 10% of the semester grade**

Curriculum between the two semesters may vary as time permits. Some items may be covered during second semester if time does not permit in first semester.