

# Lexington Public SD 24

## Qorshaha Meleynta Qodobka 504

- Bilowga Qorshaha       Dib u Eegid

Ardayga: \_\_\_\_\_ Taariikhda Shirka: \_\_\_\_\_

Iskuulka: \_\_\_\_\_ Fasalka: \_\_\_\_\_ Sannad Dugsiyeedka 2018-  
2019

Taariikhda u-qalmitaanka bilawga qodobka 504: \_\_\_\_\_

Luuqada Ingiriiska sifican u yaqaan:       Haa       Maya      Asalka/ Luuqada hooyo: \_\_\_\_\_

Naafanimada: \_\_\_\_\_

Dhaqdhaqaaqa ayaa si weyn u xaddidan:

- |                                    |                                      |                                   |                                |
|------------------------------------|--------------------------------------|-----------------------------------|--------------------------------|
| <input type="checkbox"/> Barashada | <input type="checkbox"/> Neefsashada | <input type="checkbox"/> Maqalka  | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Hadalka   | <input type="checkbox"/> Aragga      | <input type="checkbox"/> Akhrinta | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Socodka   | <input type="checkbox"/> Isdaryeel   | <input type="checkbox"/> _____    | <input type="checkbox"/> _____ |

Xaalado qatar ku dhalin kara oo la xiriirta qofka lixaadka daran oo u baahan qaab deg degsiinyo wax loogu qaban karo:

Xaalada: \_\_\_\_\_

Qaabka wax looga qaban karo: \_\_\_\_\_

### Wada Xiriirka Shaqaalaha Iyo Tababarada:

- Shaqaale waliba oo xubin ka ah kuwa la shaqeeya ardayga waxaa ku wargelinayo xaaladiisa caafimaada:
  - Kalkaalisada Caafimaadka Dugsiga       Shaqaalaha Cilmi nafsiga ama talabixiyaha dugsiga
  - Waalidka       \_\_\_\_\_
- Xubin kasta oo kamid ah shaqaalaha la shaqaynaya ardayga waxaa lasiin donaa macluumaad ku saabsan xaalada ardayga.
- Dhamaan shaqaalaha caawiya macalimiinta (sida xoghaya yaasha, shaqaalaha kafateeriyada, wardiyaasha, darawalada basaska) dhamaantood waalala socodsiinayaa xaalada ardayga iyo waliba sidii ay u caawin lahaayeen hadii ay dhacdo arin deg deg ah.
- Wax Kale:

### Meelaynta Ardayga:

- Fasalka Waxbarashada Guud: \_\_\_\_\_ Taariikhda \_\_\_\_\_
- Caawinaad dheeraad ah: \_\_\_\_\_ Taariikhda \_\_\_\_\_
- Barnaamijka fasalka gaarka ah: \_\_\_\_\_ Taariikhda \_\_\_\_\_
- Daryeelka qofka: \_\_\_\_\_ Taariikhda \_\_\_\_\_
- Taariikhda \_\_\_\_\_

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### Jadwalka Melaynta:

- Xaadiritaanka/Imaanshaha \_\_\_\_\_
- Qado / Cunto: \_\_\_\_\_
- Waxbarashada jimicsiga jirka: \_\_\_\_\_
- Hawlaha Cayaaraha Waxbarashada: \_\_\_\_\_
- Ciyaaraha: \_\_\_\_\_
- Gaadiidka \_\_\_\_\_
- Qolka Caafimaadka: \_\_\_\_\_
- Dawo / Qaabka Daaweynta: \_\_\_\_\_
-

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### Fasalada IyoWaliba Helitaanka Adeegyada:

- Kuraas loogutalagalay: \_\_\_\_\_
- Fadhiga oo loo hagaajiyo: \_\_\_\_\_
- Qaas ama qalabka oo la'iskuugu dahfo: \_\_\_\_\_
- Baakinada \_\_\_\_\_
- Awood u yeelashada gelitaanka dhismaha ama xarumaha kale: \_\_\_\_\_
- 

### Qiimeynta Awooda Waxbarashada :

- Shaqada Guriga(Homework) \_\_\_\_\_
- Buugaagta qoraalka: \_\_\_\_\_
- Darajeynta: \_\_\_\_\_
- Imtixaanka Gobolka: \_\_\_\_\_
- Imtixaanka Fasalka: \_\_\_\_\_
- Anshaxa: \_\_\_\_\_
- 
- 

### Hawlaha xaddidan ee la xidhiidha Curiyaanimada:

HA U OGOLAAN ARDAYDA INAY KA QAYB QAATAAN HAWLAHA SOO SOCDA:

HA U OGOLAAN ARDAYDA INAY KA QAYB QAATAAN HAWLAHA SOO SOCDA IYAGA IYAGA OO AAN FOOJIGNAAN AMA TAXADAR SAMEYN:

HA U OGOLAAN ARDAYDA INAY KA QAYB QAATAAN HAWLAHA SOO SOCDA IYAGA OO AAN FASAX QORAAL KA HAYSAN WAALIDKOD AMA CIDA MAS'UULKA KA AH:

### Fursadaha Dheeraadka ah/Faallooyinka:

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Qorshaha 504 ee melaynta waxaa wada dejiyay dadka soo socda kuwaas oo aqoon u leh naafanimada ardayga ama ay ku lug yeelanayaan fulinta qorshaha dugsiga:

Magaca (Fadlan Qor)

xarafka magaca hore iyo kan dambe

Waalidka / Masuulka _____	_____
Ardayga: _____	_____
Maamulaha Dugsiga: _____	_____
Qaybta 504 Xiriiriyaha: _____	_____
Kalkaalisada Caafimaadka Dugsiga: _____	_____
Macallin: _____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Dib u Eegida Taariikhda / Jadwalka Melaynta: \_\_\_\_\_

Ogolaashaha Waalidiinta – Adeegyada Bilawga Melaynta

\_\_\_\_\_ Haa, waxaan oggolahay meeleynta hore iyo adeegyada loogu talagalay ilmahayga.

\_\_\_\_\_ Maya, ma'ogoli meeleynta bilawga iyo adeegyada loogu talagalay ilmahayga.

Magaca Waalidka ama Wakiilka: \_\_\_\_\_

Saxiixa Waalidka ama Wakiilka \_\_\_\_\_ Taariikhda \_\_\_\_\_

Iskuulkan degmo dugsiyadu ma takooran karo iyada oo ku saleysan jinsi, midab, diin, asal qaran, jinsi, xaalad guur, naafonimo, ama da 'ama gelitaanka ama helitaanka, ama daaweynta shaqada, barnaamijyadeeda iyo hawlaha, Wiilasha Wiilasha iyo kooxo kale oo dhalinyaro ah. Qofka soo socda ayaa u xil saaran inuu wax kaqabto weydiimaha iyo cabashooyinka la xiriira qodobada midib takoorka iyo waliba sidii wax looga qaban lahaa:

Magaca \_\_\_\_\_ Jagada: \_\_\_\_\_

Cinwaanka \_\_\_\_\_

Telefoonka \_\_\_\_\_ Email: \_\_\_\_\_

Su'aalaha ama cabashooyinka waxaa sidoo kale loo diri karaa Xafiiska Xuquuqda Rayidka (OCR), US Department of Education, 400 Maryland Avenue S.W., Washington D.C. 20202, or by calling (800) 421-3481 or (877) 521-2172(TTY).

OFFICE USE ONLY		
<input type="checkbox"/> Plan Provided to Parent/Guardian Meeting:	<input type="checkbox"/> Plan mailed to Parent/Guardian: Date: _____	<input type="checkbox"/> Consent for initial placement/services mailed to Parent/Guardian: Date: _____