

Quarter 1

Unit/Approximate time to teach	Vocab/Critical Concepts	NE State Standard	Materials/Resources	Assignments/Projects/Assessments	Other:
Unit 1 -- Europe During the Medieval Times. (9 Weeks)	In this unit, you will learn about life in medieval Europe, including: a. the legacy of the Roman Empire	7.1.1 a	History Alive! The Medieval World and Beyond	Informative Writing: What was Medieval Life like?	
	b. the growth and spread of Christianity.	7.1.1 b		Project: Medieval Manor Castle in a box	
	c. the impact of feudalism.	7.1.1 c			
	d. the development of the Byzantine Empire.	7.1.2 a		5 Paragraph Essay - Think of the different cultural influences from ancient Rome that you learned about in this lesson and how much they influenced modern society.	
	KEY Vocabulary:	7.4.2 a	The Messenger: The Story of Joan of Arc	Chapter 1 Assessment - Google Form	
	aqueduct	7.1.2 b		Christianity Assessment - Google Forms	
	corruption			Constantinople Commercial	
	philosophy				
	feudalism			Chapter 6 Assessment - Google Form	
	clergy				
guild					
common law					

Quarter 2

Unit/Topic-Approximate time to teach	Vocab/Critical Concepts	State Standards	Materials/Resources	Assignments/Projects/Assessments	Other:
	In this unit, you will learn about the spread and impact of Islam on the medieval world, includin	7.4.1 a	History Alive! The Medieval World and Beyond	<u>Chapter 6 Assessment</u>	Chapter 7 Blocket
	a. the origins of Islam and role of the Qur'an.	7.3.3.a		iMovie: Islamic 90's Talk Show	slam Unit Blocket

Unit 2 -- Islam in Medieval Times (5 Weeks)	b. the different beliefs that Muslims hold.	7.4.2 b		Timeline:	
	c. the spread of Islam and the formation of Muslim Empires.		online.seterra.com	Chapter 7 Assessment	
	d. how new technologies impacted medieval Muslims.			Islam Unit Assessment	
	KEY Vocabulary:			Ch 7 Vocab Quiz	Magic Windows Chapter 7 Vocabulary Slides
	boycott				
	polytheism			Compare and Contrast Writing: Islam and Christianity	Chapter 9 Reading Notes
	jihad				Chapter 10 Reading Notes
cultural diffusion					
innovation					
segregation					

Quarter 3

Unit/Topic- Approximate time to teach	Vocab/Critical Concepts	State Standards	Materials/ Resources	Assignments/ Projects/ Assessments	Other:
Unit 5 -- Imperial China (4 Weeks)	In this unit, you will learn about Imperial China's political developments, economic growth, and technological innovations, including	7.4.2 a	History Alive! The Medieval World and Beyond	Argumentative Writing: (Group) Chinese Disease Prevention and Modern Day Vaccines	RADCAB - Research with Mrs. Hanna (2 days)
	a. the reunification of China by the Tang and Song dynasties.	7.3.3.a		Presentation of Chinese Dynasties	Student Led Conference Slideshow
	b. the economic revolution in China and its affects.			Chapter 15 Reading Notes and Worksheet TCI	Mandate of Heaven Board Game
	c. the emergence of new technologies such as gunpowder and printing.		online.seterra.com . (Asia Political and Physical Maps)	Chapter 16 Reading Notes and Worksheet	

<p>(7 weeks)</p>	<p>d. changes in policy regarding China's interaction with the outside world.</p>	<p>7.1.2.c</p>		<p>Chapter 17 Reading Notes and worksheet</p>		
	<p>Key Vocabulary</p>			<p>Activity 3 most important inventions of Chinese (Processing)</p>		
	<p>aristocracy</p>			<p>Chapter 18 Reading Notes and Worksheet</p>		
	<p>dynasty</p>			<p>China Unit Test</p>		
	<p>meritocracy</p>					
	<p>commerce</p>					
	<p>currency</p>					
	<p>urbanization</p>					
	<p>inoculate</p>					
	<p>tributary</p>					
	<p>mass-produce</p>					
<p>Unit 7 -- Civilizations of the Americas (6 Weeks)</p>	<p>In this unit, you will learn about the civilizations of the Americas, including</p>	<p>7.2.4.a</p>	<p>History Alive! The Medieval World and Beyond</p>	<p>Chapter 22 Mayan Reading Notes</p>		
	<p>a. how environmental factors impacted their development.</p>	<p>7.4.1 a</p>		<p>ComicLife (three days leading up to a Pok-a-Tok game given a social class)</p>		
	<p>b. the rise and decline of the Maya, Aztecs, and Incas.</p>	<p>7.4.1 b</p>		<p>Chapter 23 Reading Notes and Worksheet</p>		
	<p>c. how the Maya, Aztecs, and Incas were similar and different.</p>		<p>(Maps of Central and South America) online.seterra.com</p>	<p>Chapter 24 Reading Notes and Worksheet</p>		
	<p>KEY Vocabulary:</p>			<p>Inca, Maya, Aztec God project Mosaic</p>		
	<p>ceremonial center</p>					
	<p>hieroglyphic</p>					
	<p>ritual</p>					
	<p>social pyramid</p>					
	<p>slash and burn agriculture</p>					
	<p>alliance</p>					
	<p>hereditary</p>					
	<p>communal</p>					
<p>Quarter 4</p>						

Unit/Topic- Approximate time to teach	Vocab/Critical Concepts	State Standards	Materials/ Resources	Assignments/ Projects/ Assessments	Other:
Unit 4 -- The Culture and Kingdoms of West Africa (1 Week)	In this unit, you will learn about West Africa, including	7.2.6 a	History Alive! The Medieval World and Beyond	West African Presentation Project	
	how the environment affected West African societies and kingdoms.	7.4.1 b		Physical and Political Maps of Africa	
	how gold trade across the Sahara increased prosperity for West Africa.	7.4.3			
	the rise and decline of the kingdom of Ghana.	online.seterra.com			
	how Mali became a powerful empire, center of Islam, and site of encounter.				
	KEY Vocabulary:				
	artifact				
	savanna				
	smelting				
	matrilineal				
trans-Saharan trade					
textile					
patrilineal					
folktale					
genealogy					
oral tradition					
	In this unit, you will learn about the Renaissance and Reformation periods, including	7.2.4.a	History Alive! The Medieval World and Beyond	Summary Writing: Year end overview which helps explain the Pictograph Timeline Project	
	a. how Martin Luther and Calvinism influenced Christianity.	7.4.4		Pictograph Timeline: Selective Images from Year's lessons	
	b. the impact of the Spanish Inquisition on other religions.	7.4.5		Ch 27 Reading Notes and Worksheet TCI	

Unit 9 -- Europe's Renaissance and Reformation (5 Weeks)	c. the development of Sikhism.		online.seterra.com	Renaissance, Classical, and Medieval Drawing		
	d. how the Reformation and Counter-Reformation divided the medieval world, its people, and the Christian church.			Chapter 28 Reading Notes and Worksheet TCI		
	e. how religions developed and spread throughout the early modern period.					
	f. the role of women within these developing religions.					
	g. the lasting effects of the Reformation and the Renaissance periods.					
	KEY Vocabulary					
	city-state					
	humanism					
	individualism					
	secular					
New World						
indulgence						
Unit 10 -- Europe Enters	In this unit, you will learn about Europe during the modern age, including	7.4.2.b	History Alive! The Medieval World and Beyond			
	a. the global impact of the Scientific Revolution and Enlightenment.	7.4.4				
	b. the effects of discovering the Americas and how that impacted the world's interconnection.	7.4.5				
	c. colonization, where it occurred, and how it affected global relations.		online.seterra.com			

Europe Enters
the Modern Age
(2.5 Weeks)

d. the rise of slavery, how it became racialized, and how it affected the economy.					
e. the effects of gunpowder and other weapons on colonized territories.					
KEY Vocabulary					
capitalism					
market economy					
epidemic					
cartography					
hypothesis					
rationalism					
scientific method					
enlightenment					