

American History Curriculum

Quarter 1

Week #	Unit/Topic- Approximate time to teach	Vocab/Critical Concepts	NE State Standard	Materials/ Resources	Assignments/ Projects/ Assessments	Other:	
Week 1/2	Unit 1 WWI (10-15 Days)	1. Explain the motives for U.S. Imperialism	SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.	American History Reconstruction to the Present: McDougal			
		2. Compare & contrast isolationism with imperialism	SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.				
		3. Describe the steps the U.S. took to becoming an imperial power.	SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.				
		4. Explain the interaction of nationalism, imperialism, militarism & the alliance systems in their role leading to WWI	SS HS.4.5.a (US) Construct meaningful questions about topics in U.S. history.				
		5. Compare & contrast how wars were fought before & during WWI	S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.				
		6. Identify & explain the steps that brought the U.S. into WWI	SS HS.4.5.d (US) Synthesize historical information to create new understandings. SS HS.4.5.e (US) Communicate inquiry results within a historical context.				
Week 3	Unit 2: 1920's (10-15 days)	1. Compare & contrast the social attitudes between men & women	SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.	https://www.ducksters.com/history/us_government.php https://www.ushistory.org/gov/			
Week 4	Unit 2: 1920's (10-15 days)	2. Describe the effects of Prohibition & the Jazz Age on American culture	SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.				
		3. Describe the effects of the assembly line on American business & consumer spending	SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States. SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history				
			S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.				
			SS HS.4.5.d (US) Synthesize historical information to create new understandings.				
			SS HS.4.5.e (US) Communicate inquiry results within a historical context.				
		SS HS.3.2.b Examine the importance of places and regions to individual and social identity and how identities change over space and time.					
Week 5	Unit 3 Great Depression (8 days-10)	1. Summarize the critical problems threatening the American economy in the late 1920s. 2. Describe the causes of the stock market crash and Great Depression.	SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.				
Week 5	Unit 3 Great Depression (8 days-10)	3. Explain how the Depression affected men, women, and children. 4. Explain Hoover's initial response to the Depression. 5. Summarize the actions Hoover took to help the economy and the hardship suffered by Americans. 6. Describe the Bonus Army and Hoover's actions toward it.	SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order. S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History. SS HS.4.5.d (US) Synthesize historical information to create new understandings. SS HS.4.5.e (US) Communicate inquiry results within a historical context.				
			SS HS 3.2a Analyze physical and human processes that shape places and regions				
			1. Summarize the initial steps Roosevelt took to reform banking and finance. 2. Describe New Deal work programs. 3. Identify critics of FDR's New Deal.				SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.
			4. What was the New Deal? 5. What did Roosevelt do during the Hundred Days? 6. Why were Roosevelt's fireside chats significant?				SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order. S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History. SS HS.4.5.d (US) Synthesize historical information to create new understandings. SS HS.4.5.e (US) Communicate inquiry results within a historical context.
							SS HS.2.8.c Critique government policies and regulations in areas of market failure. SS HS.2.9.b Examine the impact of fiscal policy on budget deficits/surpluses and national debt.

Quarter 2

Week #	Unit/Topic- Approximate time to teach	Vocab/Critical Concepts	NE State Standard	Materials/ Resources	Assignments/ Projects/ Assessments	Other:
Week 1	Unit 1 WWI (10-15 Days)		SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.	American History Reconstruction to the Present: McDougal		

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Week 2	Unit 1 WWI (10-15 Days)		SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.			
			SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.			
			SS HS.4.5.a (US) Construct meaningful questions about topics in U.S. history.			
			S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.			
			SS HS.4.5.d (US) Synthesize historical information to create new understandings.	https://www.ducksters.com/history/us_government.php		
			SS HS.4.5.e (US) Communicate inquiry results within a historical context.			
Week 3	Unit 2: 1920's (10-15 days)		SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.	https://www.ushistory.org/gov/		
Week 4	Unit 2: 1920's (10-15 days)		SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.			
			SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.			
			SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history			
			S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.			
			SS HS.4.5.d (US) Synthesize historical information to create new understandings.			
			SS HS.4.5.e (US) Communicate inquiry results within a historical context.			
Week 5	Unit 3 Great Depression (8 days-10)		SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.			
Week 5	Unit 3 Great Depression (8 days-10)		SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.			
			S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.			
			SS HS.4.5.d (US) Synthesize historical information to create new understandings.			
			SS HS.4.5.e (US) Communicate inquiry results within a historical context.			
Week 6	Unit 4 New Deal 7-10		SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.			
Week 7	Unit 4 New Deal		SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.			
			S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.			
			SS HS.4.5.d (US) Synthesize historical information to create new understandings.			
			SS HS.4.5.e (US) Communicate inquiry results within a historical context.			
	WWII		SS HS.2.10.a Explore comparative advantage among different countries.			

Quarter 3

Weeks	Unit	State Standards/ ACT Standards	Materials/ Resources	Assignments/ Projects/ Assessments	Other:
Week 1	Unit 8 JFK (5-7 Days)	SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.	American History Reconstruction to the Present: McDougal		
		SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.			
Week 2		S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.			
		SS HS.4.5.d (US) Synthesize historical information to create new understandings.			
		SS HS.4.5.e (US) Communicate inquiry results within a historical context.			
Week 3	Unit 9 Civil rights (7 to 10 days)	SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.	https://www.ducksters.com/history/us_government.php		
		SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.			
		SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.			
		SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history			
		SS HS.4.3 (US) Examine historical events from the perspectives of marginalized and underrepresented groups.	https://www.ushistory.org/gov/		
		SS HS.4.3.a (US) Identify how differing experiences can lead to the development of perspectives.			
		SS HS.4.3.b (US) Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently.			

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			SS HS.4.4.b (US) Evaluate strengths and limitations of a variety of primary and secondary historical sources			
			S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.			
			SS HS.4.5.d (US) Synthesize historical information to create new understandings.			
			SS HS.4.5.e (US) Communicate inquiry results within a historical context.			
Week 4	Unit 10 Vietnam (10-15 days)		SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.			
Week 5			SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.			
Week 6			SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.			
			SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history			
			SS HS.4.2.b (US) Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event.			
			SS HS.4.3.a (US) Identify how differing experiences can lead to the development of perspectives.			
			SS HS.4.4.a (US) Compare, contrast, and critique the central arguments in primary and secondary sources of history from multiple media.			
			SS HS.4.5.b (US) Locate, evaluate, and cite appropriate sources for research about selected topics in U.S. History, including primary and secondary sources.			
			S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.			
			SS HS.4.5.d (US) Synthesize historical information to create new understandings.			
			SS HS.4.5.e (US) Communicate inquiry results within a historical context.			
Week 7	Unit 11 Politics of Protest (5-8 days)		SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.			
Week 8			SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.			
			SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.			
			SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history			
			SS HS.4.3 (US) Examine historical events from the perspectives of marginalized and underrepresented groups.			
			SS HS.4.3.a (US) Identify how differing experiences can lead to the development of perspectives.			
			SS HS.4.3.b (US) Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently.			
			S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.			
			SS HS.4.5.d (US) Synthesize historical information to create new understandings.			
			SS HS.4.5.e (US) Communicate inquiry results within a historical context.			

Quarter 4

Weeks	Units and Dates	State Standards/ ACT Standards	Materials/ Resources	Assignments/ Projects/ Assessments	Other:
			American History Reconstruction to the Present. McDougal		
Week 9	1970's (10-12 days)	SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.			
Week 10	1970's (10-12 days)	SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.	https://www.ducksters.com/history/us_government.php		
		SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.			
		SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history			
		SS HS.4.3.a (US) Identify how differing experiences can lead to the development of perspectives.			
		HS.4.4.d (US) Synthesize the relationships among historical events in the United States and relevant contemporary issues			
		S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.	https://www.ushistory.org/gov/		
		SS HS.4.5.d (US) Synthesize historical information to create new understandings.			
		SS HS.4.5.e (US) Communicate inquiry results within a historical context.			
Week 11	1980's (10-12 days)	SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.			
Week 12	1980's (10-12 days)	SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.			

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			SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.			
			SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history			
			HS.4.4.d (US) Synthesize the relationships among historical events in the United States and relevant contemporary issues			
			S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.			
			SS HS.4.5.d (US) Synthesize historical information to create new understandings.			
			SS HS.4.5.e (US) Communicate inquiry results within a historical context.			
Week 13	1990's/2000's (12-15 days)		SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.			
Week 14	1990's/2000's (12-15 days)		SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history			
Week 15			SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.			
			SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.			
			SS HS.4.3.a (US) Identify how differing experiences can lead to the development of perspectives.			
			HS.4.4.d (US) Synthesize the relationships among historical events in the United States and relevant contemporary issues			
			S.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.			
Week 16 Finals Week			SS HS.4.5.d (US) Synthesize historical information to create new understandings.			
			SS HS.4.5.e (US) Communicate inquiry results within a historical context.			