

Geography Curriculum Quarter 1						
Week #	Unit/Topic- Approximate time to teach	Vocab/Critical Concepts	NE State Standard	Materials/ Resources	Assignments/ Projects/ Assessments	Other:
Weeks 1/2	Unit 1 Introduction to Geography	What is geography?  What are the advantages and disadvantages of globalization  What are the five themes of geography?  What is geology?	SS HS.3.2.c Evaluate the interdependence of places and regions			
		What are continents?   Why did the continental drift occur?	SS HS.3.3.a Explain components of Earth's physical systems and evaluate the impact of natural processes on human environments			
		What are plate tectonics?	SS HS.3.2.a Analyze physical and human processes that shape places and regions.			
		What are ways that Earth affects human human geography?  Mechanical vs. Weathering				
Week 3	Unit 2 Weather and Climate	What is the difference between weather and climate?  What is time relativity?	SS HS.3.3.a Explain components of Earth's physical systems and evaluate the impact of natural processes on human environments			
Week 4/5		How are seasons established?  How do different regions around the world have different climates	SS HS.3.3.a Explain components of Earth's physical systems and evaluate the impact of natural processes on human environments			
		What are the different climate regions on Earth			Climate Region Project	
Week 5/8	Unit 3 Culture and Population	What is culture?  What is American Culture?  What are the four elements to culture?  What is cultural awareness?  What are the different forms of government?  What does culture influence?				Cultural Project
		How do cultures change?	SS HS.3.2.b Examine the importance of places and regions to individual and social identity and how identities change over space and time.			
		Diffusion vs. Convergence  What is cultural hearth?  Assimilation vs. Accommodation	SS HS.3.2.b Examine the importance of places and regions to individual and social identity and how identities change over space and time.			
		Population   Population Pyramids  Population Distribution  Overpopulation  What is ecumene?  What is carrying capacity?  Population Density	SS HS.3.4.a Compare trends in human migration, urbanization, and demographic composition at a local, national, and global scale over time and short-term and long-term causes and effects  SS HS.3.1.b Analyze and explain changes in spatial patterns as a result of the interactions among human and physical processes.  SS HS.3.4 Compare and contrast patterns of human populations and culture over space and time on a local, national, and global scale			Overpopulation or Over Population Distribution Essay
		What are patterns of population?  Different political and economic systems				
Quarter 2						
Week #	Unit/Topic- Approximate time to teach	Vocab/Critical Concepts	NE State Standard	Materials/ Resources	Assignments/ Projects/ Assessments	Other:
Week 1/3	Unit 4 Resources and Land Use	What are natural resources?  Renewable vs. Non-renewable Resources  What are the different types of energy? ex: solar, wind, hydro  What are fossil fuels?  What are alternatives to gasoline cars? ex: electric, solar, ethanol  What is nuclear energy?	SS HS.3.3.b Evaluate how humans have utilized and adapted to their physical environment			
Week 4/7	Unit 5 United States	What are cardinal directions?  How does the interstate system work?  Types of transportation  Problems with our transportation system  Why is the United States one of the most important countries in the world  United States land size  United States resources  How does the United States get its energy?  How did people move in the earlier days of the republic  Why were canals an important addition to the infrastructure?  How did communication change?  What does metropolitan mean?  Why are people able to live in the suburbs?  What kind of resources do rural areas provide  Focus on the North region, ex: movement, agriculture, population, industries  Focus on the South region, ex: movement, agriculture, population, industries	SS HS.3.3.b Evaluate how humans have utilized and adapted to their physical environment  SS HS.3.3.b Evaluate how humans have utilized and adapted to their physical environment		Environmental Awareness Project   Presentation and Movie Trailer	

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		Focus on the Midwest region. ex: movement, agriculture, population, industries	SS HS.3.4.a Compare trends in human migration, urbanization, and demographic composition at a local, national, and global scale over time and short-term and long-term causes and effects			
		Focus on the East region. ex: movement, agriculture, population, industries				
		Water issues ex: LA, Las Vegas				
Week 8	How to plan to travel in the United States	Movement	SS HS.3.5 Evaluate issues and/or events using geographic knowledge and geospatial skills to make informed decisions		Students plan a 21 day trip, planning everything and on a budget.	
Week 9	Social Problems	Human-Environment Interaction	SS HS.3.5.b Analyze how geospatial skills and geo-literacy are applied to improve standards of living and solve problems		Students create a presentation and write an essay on a social problem they have identified	