

Content Mastery Syllabus 2023/24

Contact Information:

Ms. Temple

Room 312

angela.temple@lexschools.org

I am happy to assist students before and after school and during my plan period. Please email me to set up a time to meet.

Class Description:

This course is designed to provide students with valuable academic time to succeed in their classes. The class is intended to provide students with an extra 30- 48 minutes to complete coursework, seek help, and get one on one aid if needed. In this course, students will also learn organization skills and study skills. This course can serve as a resource to improve academic standing at LHS. Use your time wisely.

Class Objectives:

- Students will use a planner or other organizational system.
- Students will participate in daily/weekly planner checks.
- Students will weekly track their grade progress in their classes.
- Students will participate in weekly grade checks.
- Students will share/journal what is going well in their academics and grades.

General Information:

All students must complete the required daily work and assignments to be successful in this class.

Classroom Rules

1. Adhere to the Student Code of conduct and School-Wide Agreements
2. Be early & on task
3. Be where, & do what, you are supposed to be doing
4. Do your best where you are
5. Do not interfere with your classmates' opportunity to learn during class
6. No food, candy, flavored drinks, or gum.

School-Wide Agreements.

- Please be Respectful, Responsibly, Honest and Compassionate
- Please speak in complete sentences.
- No earbuds / No Cell Phones
- Use the bathroom before or after school or during a passing period.
- Try your best. We expect you to give 100% effort, and we will help you be successful.

Classroom Routine:

- Upon entering the classroom, take your assigned seat. Students are to be SEATED at all times. You may ask for permission to leave your seat by raising your hand.
- Students are required to work on homework during class.
- No headphones (unless permitted otherwise)
- School tasks only (no videos, YouTube, games, etc.)
- Scholastic purposes only
- IF YOU DO NOT HAVE homework you may read!
 - Monday -- Grade Checks,
 - Wednesday -- Share what is going well,
 - Friday: Grade Checks

Grade Checks

Every Monday and Friday the students will have a short Grade Check conference with the teacher.

Planner

Students will learn how to work with their planners in Content Mastery. They will be graded for daily tracking the following information for each of their classes.

- Assignment Given or Homework Assigned:
- Due Today:
- Students will be graded on this daily task.

Track Grade Improvement

Content Mastery is a class that requires students to improve their grades and have passing grades in all subjects. If a student's grade drops in a class they will need to complete the following tasks.

- First, write about why they have a failing grade and what they will do to change it.
- If their grade does not improve Second, the student will share the document with me, the class teacher in which they have a failing grade and their parents. If their parents don't have an email, I will mail the document.

Organizational Skills:

Each week students will learn organizational and study skills

“What's Up” Wednesday

On Wednesdays; each student will check his or her grades and reflect of something they are doing that is going well. This will be a group activity.

Meeting with another teacher during Content Mastery

If a student would like to meet with another teacher during Content Mastery they need to have that teacher email me at angela.temple@lexschools.org.

Attendance

Students must be in class to learn the content. Your job is to come to class prepared and ready to learn. We will have countless engaging discussions and activities throughout the year. Be there to be part of the fun.

Tardy to Class:

Please be on time for class.

The teacher will make log entries on Discipline Referral Form each time a student is tardy.

- ☒ 1st Offense – Verbal Warning by the Teacher
- ☒ 2nd Offense – 30-minute detention with Teacher
- ☒ 3rd Offense – 30-min. Detention with Teacher -- The Teacher will also contact the student's Counselor who WILL MAKE CONTACT with both the student and parent the same day of the infraction.

Absent from Class:

I will put all assignments on Google Classroom. If you are absent for any reason please check Google Classroom.

1. Students are expected to attend every class every day.
2. High School: Students must not acquire more than 10 absences from any course in any given semester to earn academic credit for that course for that semester. Mandatory attendance at summer school is required for students who have acquired more than 10 absences in a semester in any course.

If students are absent from class, they are responsible for asking about the assignments and lessons they missed. Students will be given two days to make up work for every day they were absent. Students who know they are going to be absent (i.e. appointments, activities) need to arrange a time to meet in advance of their absence to discuss lessons, homework, tests/quizzes they will miss.

Assignment Work Policy:

Each assignment in English class is important.

I will put all assignments on Google Classroom. If you are absent for any reason please check Google Classroom.

Assignment Work Policy:

Late Work: Any work turned in after the designated due date will receive at best 70% of the points.

*****If you feel that you will not be able to get something completed on time, please communicate that with me prior to the due date, and options will be discussed*****

Academic Honesty / Cheating/Plagiarism

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination, etc. Students who continue to cheat or plagiarize may be subject to further discipline.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the Internet, another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expressions, or words without giving the original author credit (work cited), paraphrasing an entire work as your own without contributing any original thought (even with work cited). The amount plagiarized does not matter! One sentence plagiarized is viewed the same as the whole paper.
4. To prepare to cheat in advance. Such action involves having a copy of the test, quiz, or examination in advance, use of notes during the test, quiz, or examination, talking while taking the test, quiz, or examination.

Grading Policy

- Grade Checks 25%
- Goal Sheets, 25%
- “What’s Up Wednesday” 25%
- Planner checks 25%

Grade Calculation Semester:

- Quarter One Final Grade - 45%
- Quarter Two Final Grade - 45%
- Semester Test - 10%

A: 93-100,

B: 85-92,

C: 77-84,

D: 70-76, F: Below 70

Evacuation Procedures:

- Tornado: Go across the hall to Room 309.
- Fire: Exit door #8 (to the left and down the hall)
- Relocation: Exit out of the appropriate door and walk to the Parkside Baptist Church

Supplies:

Notebook, Pencils, Pens, Highlighters

Contact Information:

Ms. Angie Temple

Lexington High School

Ph. 308-324-4691

angela.temple@lexschools.org

I have read, I understand, and I agree with the conditions contained in the syllabus for the Content Mastery class.

_____ (Student) Please
sign LEGIBLY (DATE)

_____ (Parent/Guardian
Signature) (DATE)