

Spanish 1

Mr. Moreno's Room # 906 (Modular West) Email: jimmy.torresmoreno@lexschools.org

Materials needed for this class: iPad, Pencils, Pens, 1 Subject Notebook, Kleenex Boxes (2), Earbuds/headphones (for course related activities only)

Text: Descubre Level 1 Vista Higher Learning

Course Objectives: This course will focus on the basics of Spanish grammar, reading, writing, and culture. As a student of this course, you will be exposed to a variety of materials that include: cultural activities, speaking, listening, reading, writing activities and more. With regards to speaking and writing in Spanish, it is my (and your) goal to be able to speak Spanish more fluently and also write more clearly and with proper grammar in Spanish than prior to this course.

Course Goals/Standards: (According to the Nebraska K-12 World Language Learning Standards)

The ultimate goal of this class is mastery of basic Spanish vocabulary as well as verb conjugation used within the correct context. In order to achieve those goals, the following standards will be completed by the end of the school year.

- **Communication:** Students communicate effectively in a variety of situations for multiple purposes.
- **Culture:** Students work with the language in a way that shows familiarity with and value for the cultures of the speakers of the language.
- **Connections:** Students use the language studied to reinforce and expand their knowledge, connecting language and cultural experiences to all content areas.
- **Communities:** Students can apply their world language skills to personal, community, and/or career experiences.
- **Cognition:** Students explain what they know and are able to monitor their own learning journey with support from their teachers.

Expectations:

1. You are expected to be in class and present by the time the bell rings.
2. You are expected to be respectful in class to others, to your teacher, and most importantly, to yourself.
3. You are expected to speak in Spanish. I don't care for perfection; I care that you try your best. We will work at it every day.
4. You are expected to give yourself some grace as learning a language is difficult.
5. You are expected to study for you quizzes and exam.

6. You are expected to turn in your assignments on time. Almost all of the assignments will be given at the beginning of the week and will need to be turned in by Thursday or Friday depending on the schedule. Please don't email me at night saying "I didn't have internet at home," the day the assignment is due.
7. You are expected to use your time in class wisely. I will try my very best to not give homework as I know you have lives outside of school and sports.
8. I expect my time to be respected in class and outside of class (goes back to respect). I don't answer emails outside school hours or weekends as that is my time for myself. I will check back the next school day.

Leaving class:

1. You will not be allowed to leave class for materials. Please make sure you don't forget your iPad or charger in another room
2. You need to use the restroom before and after class. If there is an emergency, you may use it, **BUT** you will need to make up the time afterschool the same day or it becomes a detention. If you have a medical condition where you need to have access to the bathroom, the school will let me know, unless you have that, please don't be asking to use it during class.

I understand that some of you are in sports and activities that you attend to after school, but you will have to make that choice.

Detention:

1. If you receive a 30-minute detention for misbehaving in class you will be expected to show up after school the same day unless otherwise discussed with me. Your detention does not start until you are in your seat. **No cell phones or headphones may be used during this time.** Please bring homework to do or something to work on.
2. Failure to make up time will result in an addition of 30 minutes each absence from detention until a total of 2 hours has been reached. At that point, you will be in ISS **AND** will still need to complete your 2 hours of detentions.

Grading: Lexington High's standard grading scale will be used.

Grade Breakdown: Semester 1: (45% Quarter 1, 45% Quarter 2, 10% Semester Final), Semester 2: (45% Quarter 3, 45% Quarter 4, 10% Semester Final).

Each quarter grade consists of:

15% Projects/Presentations, speaking assignments.

20% VHL (Online work)

35% Homework/ Class Work

30% Quizzes/Tests.

Projects/Presentations: We will have a variety of projects and presentations periodically throughout the course to practice and demonstrate our knowledge.

Quizzes/Tests: There are a variety of quizzes and tests that will be given in class. Most of these include: chapter tests that cover the vocabulary and grammar that we studied, vocabulary quizzes that will test your spelling, and word of the day quizzes after each month. There will be a semester final that CANNOT be completed in advance.

Work: You can expect regular work. Additional assignments will be assigned as needed. Work needs to be turned in on time.

Activities we do in class that we take for a grade fall into this category. Examples include: writing activities, book activities, reading activities, speaking activities, video and listening activities, etc.

LATE ASSIGNMENTS: You have up to two days after the assignment is due to turn it in, after that, you still have an opportunity to turn it in for a maximum grade of a 50%.

Extra Credit: There will be no extra credit assignments given in this class. You will have extra point options on tests and quizzes.

CHEATING/ PLAGIARISM:

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a ZERO for the assignment or test, quiz, or examination etc. Students who continue to cheat or plagiarize may be subject to further discipline. **NO EXCEPTIONS.**

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the Internet (work not cited), another student's test, theme, book report,

term paper, etc.
3. To plagiarize is using another person's ideas, expressions or words without giving the original author

credit (work cited).
4. To prepare to cheat in advance. Such action which involves having a copy of the test, quiz or examination in advance, use of notes during the test, quiz, or examination, talking while taking the test, quiz, or examination.

Electronics:

Having iPads is a privilege which I can take away if you are using your technology for other things other than work. Do not use your cellphone in my class. I will take them away. Do not use earbuds unless you are directed to by me. Please just follow the rules to make it a good year for all parties. If I have to take your electronics away, just hand them to me, let's not make a big deal out of it.

Spanish 1: What you will know by the end of the year. This is a description, by chapter, of all of the material that we will cover in class.

Lección preliminar

Previews some of the topics covered throughout the year.

Lección 1: Hola, ¿qué tal?

Greetings and leave-takings, identifying yourself and others, expressions of courtesy, nouns and articles, numbers 0-30, present tense of ser, and telling time

Lección 2: En la clase

The classroom and school life, fields of study and school subjects, days of the week, class schedules, present tense of -ar verbs, forming questions in Spanish, present tense of estar, and numbers 31 and higher

Lección 3: La familia

The family, identifying people, professions and occupations, descriptive adjectives, possessive adjectives, present tense of -er and -ir verbs, and present tense of tener and venir

Lección 4: Los pasatiempos

Pastimes, sports, places in the city, present tense of ir, stem changing verbs e:ie, o:ue, and e:i, and verbs with irregular yo forms

Lección 5: Las vacaciones

Travel and vacation, months of the year, seasons and weather, ordinal numbers, estar with conditions and emotions, the present progressive, ser and estar, and direct object nouns and pronouns

Lección 6: ¡De compras!

Clothing and shopping, negotiating a price and buying, colors, more adjectives, saber and conocer, indirect object pronouns, preterite tense of regular verbs, and demonstrative adjectives and pronouns

Lección 7: La rutina diaria

Daily routine, personal hygiene, time expressions, reflexive verbs, indefinite and negative words, preterite of ser and ir, and verbs like gustar

Lección 8: La comida

Food, food descriptions, meals, preterite of stem-changing verbs, double object pronouns, comparisons, and superlatives

Lección 9: Las fiestas

Parties and celebrations, personal relationships, stages of life, irregular preterites, verbs that change meaning in the preterite, ¿Qué? and ¿Cuál?, and pronouns after prepositions

I (insert printed student name here) _____ have read the above rules and understand that I must follow them to complete and succeed in this class.

Student signature: _____
Parent/Guardian signature: _____