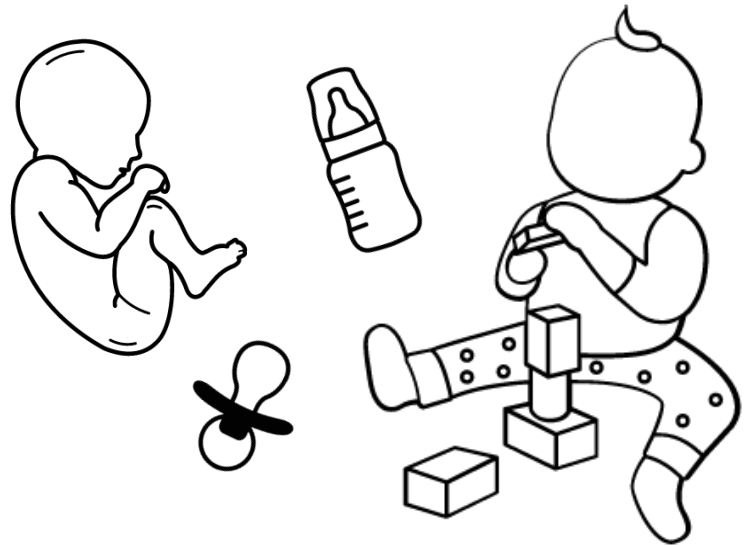


Early Childhood Education

Mrs. Nieto
Room # 123
(308) 324- 4691
kristen.nieto@lexschools.org

welcome

to Early Childhood Education



This course is designed to provide students a hands-on early childhood education experience. The class will include an early childhood environment in which students are actively teaching young children.



expectations



be on time (If you need to use the Restroom, Check in first or you will have a detention)



bring your pencil and notebook each day



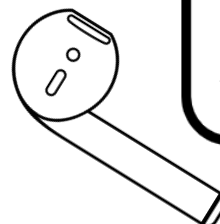
Backpacks, cell phones, and any food stay in the hall, and help with any daily cleaning as needed.



respect yourself, your peers (this includes opinions and property!) and school staff & property



take responsibility for your own learning ie. ask for help when you need it, stay focused during work time given



No phones in the classrooms

Cell phones and headphones are to be left out in the hall with you backpacks.

Misuse of cell phones or headphones will result in following the school's policy.

- ✓ 1 st - 3 rd Offenses – Detention with Teacher (Teacher confiscates phone – phone returned after detention has been served).
- ✓ 4 th and Succeeding Offenses - Detention in the Administration Office (Phone will be turned over to the PARENT after the detention has been served)

IPADS go in the basket when turning in daily entry tickets until instructed to retrieve them.

cell phone policy

grades

and how they're weighted

15%
Classwork

Do you put forth a consistent, solid effort in class? Do you keep your eyes open & your head off your desk? Do you ask questions & power through, trying your best when challenged?

Throughout the course you will be given homework, readings, and notes to complete.

35%
Tests

Tests will be given as needed at the completion of units along with a semester final, covering materials from first and second quarter.

50%

Projects

DO YOU COMPLETE YOUR WORK & SUBMIT IT FOR GRADING?

DO YOU INVEST SOLID EFFORT EVEN IF IT'S OUT OF YOUR COMFORT ZONE OR DEMANDS TECHNIQUES YOU'RE NOT USED TO?

EVERY PROJECT IS EVALUATED BASED ON THE FOLLOWING:

PLANNING
ORIGINALITY & CREATIVITY
EFFORT & FOCUS
SPECIFIC CRITERIA FOR THE PROJECT

98-100	A+
93-97	A
90-92	B+
85-89	B
82-84	C+
77-81	C
74-76	D+
70-73	D
below 70	F

commonly asked questions

What if I miss a class day?

Do I have to drive myself?

If you are absent for a day you must notify the teacher. Pre arranged absences. Attendance is vital to this class as well as communication.

Yes, you are required for your own transportation. If you do not have transportation speak with me as soon as possible so that transportation may be arranged.

Do I lose points for late work?

Yes. Each assignment or project will come with a due date. It is your responsibility to keep track of that due date in your planner. Your assignment will be reduced by 25% for each day it is late. Make sure you turn your work in on time.

*The Due Date is Not the Do Date

Do I have to actually facilitate to students

Yes! this is a critical piece of the class, where skills can be refined and adjusted. additionally, the students look forward to this time and you giving them your best effort will leave lasting memories for all of you.

UNITS OF STUDY:

CLASSROOM OBSERVATION

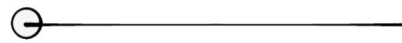
ASSESSMENTS

LESSON PLANNING

EARLY LEARNING GUIDELINES



FIELD TRIPS



Field trips will be taken off campus throughout the semester to either or all: daycare centers, preschools, and elementary schools within the district. Transportation will be provided. By signing this you are agreeing to allow your student to leave campus and participate in all the activities of the field trip.



Signature



Share this syllabus with your parents and let them know what you'll be up to this year, and return with your parent or guardian's signature as well as your own. It's important to include your family in your education to ensure you get the help, reminders, and support you need to succeed.

student signature

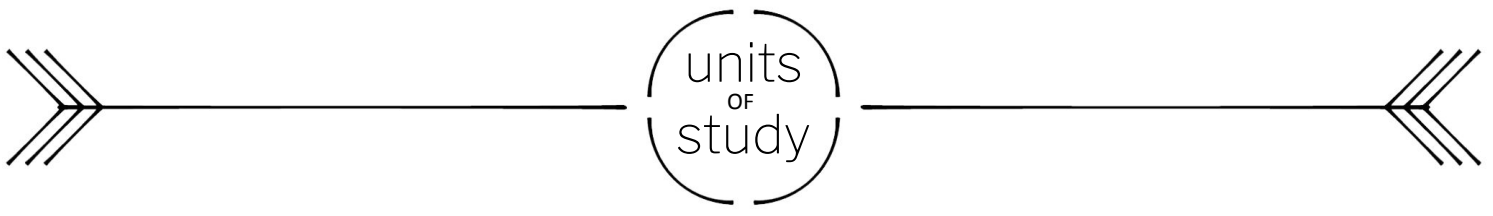
parent or guardian signature

Daily Early Childhood Educator Work Procedures

1. Turn off your cell phone- Leave in vehicle or out of sight
2. Be ready to work- everyday- the whole time.
3. Get yourself to your locations/school on time!
4. Be ready to start when they are.
5. Record your answers to your questions For Your Journal on a Daily Basis.
(make notes)
6. Pay attention and listen carefully to all instructions.
7. Be prepared when it is your turn to facilitate.
8. Be Ready to Learn!

Expectations of the Student Contact Person:

1. Please take attendance and let Mrs. Nieto know when a student does not show at the school.
2. Communicate your expectations: i.e., be on time, confidentiality, ect.
 - a. Contact Mrs. Nieto at kristen.nieto@lexschools.org if there are concerns regarding job performance, not showing up on time, communication, being on their cell phone, ect.
3. The teacher will provide meaningful educational experiences or activities that will help the student understand and gain experience as an educator.
4. The teacher will ensure the student activities will be supervised. All tasks will be performed with appropriate safety considerations.
5. The teacher agrees that student is part of the student's educational program. If the student leaves school before graduation, is dismissed from school, or makes unsatisfactory academic progress, then the student forfeits the right to participate in the Early Childhood Educator Program.
6. The teacher will give the student an evaluations at the end of their 5 week rotation of their job performance.



Early Childhood Education-

5 week rotation at Daycare Center

5 week rotation at ELA

5 week rotation at Morton



1- Folder with prongs. folder will be kept in the classroom.

10- Page protectors. pages need to be inserted into folder with prongs.



Share this syllabus with your parents and let them know what you'll be up to this year, and return with your parent or guardian's signature as well as your own. It's important to include your family in your education to ensure you get the help, reminders, and support you need to succeed.

your signature

your parent/guardian's signature

Parent Permission Form

Early Childhood Educator Program

I, (parent/guardian) _____ give permission for my (son/daughter) _____ to leave Lexington High School to participate in the Early Childhood Educator Program at The Lexington Daycare Center, Early Learning Academy, and Morton Elementary school under the direction of _____, this semester. I understand that my son/daughter will be leaving the High School each day and will drive to these locations.

I, (student) _____, understand that I may fail the program if I do not show up on time to my location, do not email my contact person and CC. Mrs. Nieto if I will not be in school for any reason, because of my actions or lack thereof, am in ISS or OSS, if I am on my cell phone, or if I do not do what is expected of me at school or at the place I am located.

This signature also verifies that my parents and I have read and understand the expectations for the Early Childhood Educator Program.

Please sign and return- Thank you

Please complete the following information: Return the first week of class! Thanks!

Student's Name _____

Student's Cell Phone Number _____

Parent(s)/Guardian Name _____

Best time to contact parent(s)/Guardian _____ am _____ pm

Parent Phone Number _____ Interpreter needed? If yes what language _____

Parent Email Address _____

Parent Signature: _____

Student Signature: _____