LEXINGTON HIGH SCHOOL

ALGEBRA 2 SYLLABUS 2023-2024

Instructor: Mrs. Peg Fisher School Hours: 7:45 - 3:45 Planning Time: 10:32 a.m -11:17 a.m.

Room: 122 E-mail Address: peg.fisher@lexschools.org School Phone: 324-4691 ext. 2122

Course Objectives:

The students will enhance their math skills.

The students will increase their understanding and appreciation of math.

The students will become comfortable with using an online graphing calculator.

The students will be able to apply topics to real life situations.

Suggested Materials:

- iPad (to be brought to class every day unless otherwise stated)
- Paper
- Pencil w/eraser
- Composition Notebook
- A positive attitude "If there were one word that could be used to describe a successful person, that one word would be ATTITUDE."— Bart Starr

Grades:

A: 93-97/A+: 98-100 B: 85-89/B+: 90-92 C: 77-81/C+: 82-84 D: 70-73/D+: 74-76 F: Below 70

Work will include homework, quizzes, tests, writing assignments, and participation. Grades will be divided among the following categories:

Homework Practice - 10%

Put it All Together Quizzes - 25%

Module Tests - 50%

Warm Up/Exit tickets - 15%

Semester Exam - 10% of Semester grade

- 1st Semester: Quarter 1 = 45% / Quarter 2 = 45% / 1st Semester Test = 10%
- 2nd Semester: Quarter 3 = 45% / Quarter 4 = 45% / 2nd Semester Test = 10%

SUCCESS IS
THE SUM OF
SMALL
EFFORTS
REPEATED
DAY IN AND
DAY OUT
Robert Collier

<u>Warm-Up/Exit Tickets</u> will be completed daily, then posted in the grade book weekly. If a student is absent, it is the student's responsibility to complete the missed warm-up/exit ticket(s).

<u>Homework Practice</u> may include but is not limited to: on-line practice from the lesson of the day or a review assignment.

Put it All Together Quizzes will be given as mid-module formative assessment checkpoints.

Module Tests will be given after each module.

<u>A Semester Test</u> will be given each semester. It will cover the content from only that semester. Semester tests cannot be made-up.

Absences: An absent student will have one day plus the number of days missed to turn in homework. A student who misses the day of a test will be required to make up the test the day he/she returns to class. If a student misses the day before the test and the test day, he/she will have the number of days missed to make up the test. Please communicate with me if other arrangements are necessary.

Academic Dishonesty: Academic dishonesty occurs when students obtain or assist others in obtaining credit for work which is not their own. All students involved will receive a zero for the assignment or assessment in question and a 30-minute detention.

Common examples of academic dishonesty include, but are not limited to the following:

- To use the work of another person as your own.
- To copy information from the Internet (work not cited), another student's work, theme, book report, test, etc.
- To prepare to cheat in advance (having a copy of the test in advance, use of notes during test, talking during the test).

Class Rules and Expectations:

In order to maintain a smoothly running and efficient classroom in which everyone has a chance to succeed, it is expected that you do the following while in class.

- Be enthusiastic and make an effort to learn the material being taught
- Be in your seat with all materials ready when the bell rings
- Be polite and respect the right of the teacher to teach, others to learn, and respect the property of the school and others
- No eating or drinking other than water
- Remain seated until you are dismissed by the teacher
- Scheduling make-up for any work missed is YOUR responsibility

Homework:

- Homework will be assigned on a daily basis. You are expected to bring your composition notebook to class every day in order to keep everything in the class organized.
- Always make an effort to attempt all assigned problems.
- If you are absent, it is YOUR responsibility to find out what you missed. Don't wait until the last minute!

<u>Textbook:</u> *McGraw Hill Reveal Algebra 2.* While we have a classroom set of textbooks, students will have access to an online interactive and PDF version of the textbook.

Online Text Website: https://my.mheducation.com/login

Reveal Math Grades 6-12: Parent Support https://mcgrawhillk12.wistia.com/medias/ounnwrkl78 Recommended Pacing for Algebra 2: LHS Pacing Guide for Algebra 2

"It is not enough to have a good mind. The main thing is to use it well." ~ Descartes

	es, and course requirements set forth in all classes, parent handbook, and the LHS supplement, and I
Student Name (print)	
Student Signature	
Date	
"I have read thoroughly the contents of this sy of him/her in this course."	Ilabus and discussed with my child the expectations
Parent / Guardian Signature	_ Date

"I have read the syllabus and thoroughly understand with great detail the expectations, rules, and