

ECONOMICS AND FINANCIAL LITERACY

Instructor: Mr. Robb Koerting

Course Description: This course will be an introduction to Microeconomics, Macroeconomics, and Personal Finance. Special attention will be placed on economic theories and systems, the interworking of the capitalistic market, the impact of globalization, and how to be responsible after high school in regards to their financial literacy. Particular emphasis will be placed on the immediate application of the course's material for students to present day experiences.

Required Materials: *Your iPad (fully charged), and a pencil and or pen.*

Mr. Koerting's Philosophy on Life/Academics

- ATTITUDE AND EFFORT ARE THE ONLY THINGS WE CAN CONTROL -

Classroom Rules

1. Follow the Student Code of Conduct and School Wide Agreements at all times
2. Follow all iPad instructions at all times, intentional misuse will result in the forfeiture of the device
3. Do not interfere with your classmates' opportunity to learn during class.
4. No food in class, I must not see/hear your gum, drinks...water only and must have a lid

Course Outline

3rd Quarter

(Chapter #) Topics

1. **The Geographer's Toolbox**
2. **Physical and Human Geography**
3. **North American Geography and History**
4. **North America Today**
5. **Central America & the Caribbean Geography and History**
6. **Central America & the Caribbean Today**

4th Quarter

(Chapter #) Topics

Students will complete the Dave Ramsey Educational Program purchased by the LPS

Academic Plan

Assignments:

Homework/In-class work - There will be various assignments completed during the semester, including but not limited to Guided Reading Worksheets, Vocabulary Assignments, Podcast Scripts, Presentations, Digital Creations, Content Reflections. ***Unless otherwise stated, homework assignments are submitted via Google Classroom...please become familiar with this process***

Assessments:

Lesson Assignments - Assignments created from the lesson objectives.

Chapter Exams - Comprehensive exam at the end of each chapter

Semester Final - Comprehensive final worth 10% of the semester grade.

Lesson Assessments	Total Points		
Module Exams	Total Points	Total	100%

Quarter 1 (45%) + Quarter 2 (45%) + Semester Final (10%) = Final Semester Grade S1 + S2 = Course Grade

Homework & Classroom work: These activities are given to you as an opportunity to a.) help you learn and review the information being taught in class b.) practice reading, writing, and study skills needed to help you learn. **They are graded and you are expected to complete all the tasks given to you.**

Late Work: If work is not turned in by the due date it is late - period. Any work handed in after the designated due date will be docked 10%, after 3 days 60% of the points will be awarded. If you feel that you will not be able to get something completed on time, please communicate with me prior to the due date and options will be discussed. If you spend your time in class wisely you will complete the great majority of your assignments in class. If you are gone from class you will get an equal amount of time as an extension.

Module Exams: If you know you will be gone on exam day every effort will be made to take the exam early.

Cheating/Plagiarism

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. and will be referred to the administration.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the internet, another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expressions or words without giving the original author credit (work cited), paraphrasing an entire work as your own without contributing any original thought (even with work cited).
4. **Failing to follow tests, quiz or examination procedures or instructions announced by the instructor.**

Parent/Guardian Signature Page

I have seen and read the course syllabus for American History I for my student and are aware of the course objectives & classroom rules and management.

Student's Signature

Today's Date

Parent/Guardian(s) Signature

Today's Date