

ELL – Newcomer Reading
Lexington High School
Syllabus for Mrs. Aguirre

Objective: *Students will learn how to read, write, speak and listen in English through a variety of different components as well as from the Every Day English program.*

Classroom Environment: As learners, it is our responsibility to do our best to improve ourselves both academically and personally. In order to do this, a safe and productive classroom environment needs to be ensured for all students.

Classroom Rules:

- **Be Safe**
 - Always walk, keep your hands and feet to yourself at all times.
- **Be Respectful / Honest**
 - Show respect toward students, teachers and school property. DO the right thing even when no one is watching.
- **Be Responsible / Compassionate**
 - Turn in homework on time, be to class on time, wear your lanyard, do what is asked of you.
- **Do Your Best**
 - Use English to the best of your ability, as often as you can, ALWAYS try! If we practice what we learn we get better each day!

Any disruptive behavior will result in any or all of the following consequences:

- 1 Verbal Warning: You will be asked 1 time to change your behavior.
- Removal from desk/class, to work independently and silently away from other students, because it is not ok to interfere with others learning.
- Detention before or after School for 30 minutes depending on the number of infractions or the severity of the infraction.
- If the behavior continues a call home will be made and or a visit with administration.
- If you are late to class it will result in an automatic 30-minute detention after school that day.
- Any detention you get will need to be served within 4 days, failure to take care of it in 4 days your name goes to the office for ISS.

Grading Policy:

Throughout the semester, students will be given a variety of opportunities to earn points. Students need to be in class each day; they will complete quizzes, tests, projects and daily work/homework to earn points.

Grades will be broken down as such:

Reading breakdown:

Cumulative grade for each category:

Introduction - 20%

Step 1 - 20%

Step 2 - 20%

Step 3 - 20%

Step 4 - 20%

All classes:

Semester Test Grade:

1st Semester - QT1- 45% / QT 2- 45% / 1st Semester Test = 10% (There will be a final semester test at the end of each semester)

2nd Semester - QT 3 – 45%/QT 4- 45% / 2nd Semester Test =10% (There will be a final semester test at the end of each semester)

**Missing or unexcused late work will not be given full credit. Work not done will need to be done with-in 3 days of the due date, each day late is 10% off; this can be turned in before or after school unless other arrangements have been made. Unexcused missing work will NOT be accepted after 3 days for a grade and will receive a zero. Students will not be allowed to redo assignments if they have been handed in late.

**Students that have an excused absence from class will be given adequate time to complete their work. This will be decided on an individual basis depending on how many days/class periods the student has missed. It is your responsibility to talk with Mrs. Aguirre to make a plan to get the work you have missed. It is important that you are in class every day.

Materials Needed: pen or pencils, a 5-subject notebook, Kleenex and headphones.

Student Dismissal: All students must be seated before the bell rings. No waiting by the door when you enter or before the bell to leave.

iPad Use: The iPad that you use in this class belongs to the school. This means that it should only be used for educational purposes, any off task use of the iPad may result in loss of iPad privileges while in class. Your iPad needs to be charged each day when you come to school and you need to have your charger with you every day. Please do not open your iPad lid unless you have been asked to. You must have your iPad in class each day and charged.

Course Topics

Every Day English

9 units

- 1) Unit 1: All about School
- 2) Unit 2: All about the Home
- 3) Unit 3: Around Neighborhood
- 4) Unit 4: Grocery Store
- 5) Unit 5: The Mall
- 6) Unit 6: My Day
- 7) Unit 7: My Trip (Imaginary Trip to Washington DC)
- 8) Unit 8: My Community
- 9) Unit 9: My Life

Lessons 1-5

Work with scenes, targeted vocabulary, and dialogs
Skill instruction across the steps
Lesson 5 is a review

Lesson 6-10

Work with a literary selection
Skill instruction across the steps
Lesson 10 is a review

Grades will be calculated based on 100 for all 3's, and 70 for all 1's. All other % will be calculated using the [EveryDay English Roster/Grading](#) document.

You need to read 25 minutes each night – if you get 3 – X's in the planner in a row where you were to read outside of the classroom it will result in you staying after school and reading the time owed.

Cheating will not be tolerated ~ Any and all cheating will result in **ZERO.

**Tutoring is every Monday - Thursday from 3:30 - 4:30. If you have a F, you are expected to be there.

The official school grading scale will be used as outlined in the LHS Student Handbook:

A+	98-100
A	93-97
B+	90-92
B	85-89
C+	82-84
C	77-81
D+	74-76
D	70-73
F	Below 70

Communication:

At any time during the school year that you need to contact me, please do so! I enjoy talking with my students and their families. You may contact me 2 ways:

School Phone Number: (308) 324-4691

Email: maria.aguirre@lexschools.org

***If you would like to set up a meeting, please contact me **prior** to coming to the school. I am available most days 7:30 AM- 7:45 AM and 3:30 PM-4:00 PM.*

Please return to school by Friday, August 18th.

I, _____ have read and understand Mrs. Aguirre's classroom syllabus.

Parent/ Guardian Printed Name

Parent/Guardian Signature

Parent/ Guardian phone number

Parent/Guardian Email (optional)
