

## Allowable Uses for American Rescue Plan Funds

LEAs may use their ARP ESSER funding on the following allowable activities under the [American Rescue Plan \(ARP\) Act](#):

1. Administration – 10% administrative cap, includes indirect cost rate charged against direct costs. [Reference](#).
2. Any activity authorized by the ESEA of 1965, IDEA, AEFLA, and Perkins. **Note:** McKinney-Vento was not included as an allowable use under ESSER III ARP Act.
3. Coordination of preparedness and response efforts.
4. Providing principals and other school leaders with resources necessary to address the needs of their individual schools. **Note:** Not included in ESSER III/ARP Act.
5. Activities to address the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities.
6. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
7. Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases.
8. Purchasing supplies to sanitize and clean the facilities of a LEA, including buildings operated by such agencies.
9. Planning, coordinating, and implementing activities during long-term closures.
10. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
11. Providing mental health services and supports.
12. Planning and implementing activities related to summer learning and supplemental after-school programs.
13. **New ESSER II** Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including: 1. Administering and using high-quality assessments that are valid and reliable, to accurately assess academic

progress and assist educators in meeting students' academic needs, including differentiating instruction.

- a. Implementing evidence-based activities to meet the comprehensive needs of students.
  - b. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - c. Tracking student attendance and improving student engagement in distance education.
14. **New ESSER II** School facility repairs and improvements to enable operation of schools to reduce the risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
15. **New ESSER II** Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities.
16. **New ESSER III** Development of strategies and implementation of public health protocols that align with Centers for Disease Control and Prevention guidance on reopening and operating school facilities to maintain the health and safety of students, educators, and other staff. **CDC Guidance can be found at:** [Centers for Disease Control and Prevention's \(CDC\) Operational Strategy for K-12 Schools](#)
17. Other activities that are necessary to maintain the operation and continuity of services in LEAs and continuing to employ existing staff of the LEA. Any entity that receives funds under the Education Stabilization Fund shall, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to COVID-19.