

## Lexington Public Schools-Early Learning Academy—Dissemination of Program Quality and Child Outcomes 2019-2020

The Nebraska Department of Education (NDE) Office of Early Childhood requires that school district operated preschool programs utilize a program outcomes system to ensure that young children participate in a high-quality early childhood program that contributes to positive cognitive, social, and health outcomes.

Lexington's Early Learning Academy is required to follow Results Matter in Nebraska which is a child, program, and family outcomes measurement system designed and implemented to improve programs and supports for all young children served by districts and their community partners.

All children enrolled at ELA must be included in the Teaching Strategies GOLD assessment system that is based on observations and reflects evidence-based practices. By using Teaching Strategies GOLD, teachers are able to integrate information gathered across different settings and individualize to address each child's unique way of learning.

Percentage meeting or exceeding expectations (# of Students)	Social-Emotional	Physical	Language	Cognitive	Literacy	Mathematics
Fall 2019	50% (127)	67% (167)	39% (99)	42% (105)	46% (115)	26% (67)
Spring 2020	n/a	n/a	n/a	n/a	n/a	n/a

In addition to GOLD, the district assesses the Early Learning Academy students with PELI (Preschool Early Literacy Indicators). Only those students entering Kindergarten the following year are assessed.

Percentage meeting or exceeding expectations	Fall 2019	Winter 2020	Spring 2020
PELI Composite Score	22%	30%	n/a
Alphabet Knowledge	31%	38%	n/a
Phonological Awareness	21%	27%	n/a
Vocabulary/Oral Language	16%	28%	n/a
Comprehension	40%	59%	n/a

Just for your added information the Teaching Strategies GOLD and PELI data from 2018-2019 school year is also attached.

Percentage meeting or exceeding expectations (# of Students)	Social-Emotional	Physical	Language	Cognitive	Literacy	Mathematics
Fall 2018	55% (104)	65% (128)	32% (77)	35% (75)	36% (85)	30% (53)
Spring 2019	91% (185)	92%(190)	80% (164)	85% (177)	86%(182)	82% (164)

Percentage meeting or exceeding expectations	Fall 2018	Winter 2019	Spring 2019
PELI Composite Score	16%	26%	32%
Alphabet Knowledge	30%	40%	48%
Phonological Awareness	17%	36%	45%
Vocabulary/Oral Language	20%	22%	22%
Comprehension	27%	54%	50%

\*\*Due to COVID-19 Pandemic, the teachers at ELA were not able to complete the Teaching Strategies GOLD assessment with students or PELI in the spring.